## Subject competences:

- -Students identify sounds and letters, write letters appropriately, recognize transcription signs  $(SC_1)$
- Students pronounce lexical units clearly, read them correctly, identify and write (SC<sub>2</sub>)
- -Students consciously read, write, speak, listen and comprehend (SC<sub>3)</sub> -Students use the knowledge outside the classroom, communicate (SC<sub>4</sub>)
- -Students think critically (SC<sub>5</sub>)

| UN  | L             | Theme   | h            | Ι           | Date              | Grammar                            | Vocabulary/   | Reading                  | Speaking/   | Basic/                     | Assessm       | Home task                      |
|-----|---------------|---|--------------|-------------|-------------------|------------------------------------|---|--------------------------|---|----------------------------|---------------|--------------------------------|
| IT  | es<br>so<br>n |   | o<br>ur<br>s | plan<br>ned | cond<br>ucte<br>d |                                    | Pronunciation                                       | Listening                | Writing   | Subject<br>compet<br>ences | ent           |                                |
| 1A  | 1             | Hello!<br>Саламатсызбы!   | 1            |             |                   | ABCCapital letters                 | V: The alphabet<br>Greetings P: [e;],               | ex1b ex3/4p4             | S: Introducing<br>yourself Capital<br>lett        | BC3<br>SC1-2               | Formativ<br>e | ex4bc p4                       |
| 1 B | 2-3           | What English do you remember?Кайсы англис тили сенин эсинде? Classroom language | 2            |             |                   | Numbers<br>0-10-100                | V: Numbers 0-<br>100<br>Classroom<br>language       |                          | ex 2ab p8   | BC2<br>SC1-2               | Formativ<br>e | ex 3a p8<br>learn the<br>words |
| 1 C | 4-<br>5       | Favourites<br>Жакшы коргон<br>нерселерин  | 1            |             |                   | Possessive adjec tives             | Subject pronouns                                    | David's favourite things | S: Talking about your favourite things and people | BC2<br>SC2                 | Forma<br>tive | ex6 p11                        |
| 1 D | 6-<br>7       | Welcome to our school! Биздин мектепке кош келгиле! Articles a / an             | 2            |             |                   | Sing/Plural<br>nouns               | V: Everyday objects                                 | ex2a p12                 | ex3 p13<br>ex6 p16                                | BC2<br>SC2-3               | Formativ<br>e | ex 4a p14<br>ex6<br>p16        |
|     |               | TEST  | 1            |             |                   |                                    |   |                          |   | BC3                        | Diagn         | Review                         |
| 2A  | 8-<br>9       | Countries and nationalitiesОлколор жана улуттар Exercises                       | 1            |             |                   | Verb be:<br>positive &<br>negative | V: Countries and<br>Nationalities<br>P: Word stress |                          | S: Where's he/she from?                           | BC1<br>SC1-2               | Formativ<br>e | ex2a p19<br>x7 p21             |
| 2 B | 10<br>-<br>12 | Is AigulfromKyrgyzstan?<br>АйгулКыргызстанданб?<br>Exercises                    | 2            |             |                   | Verb be:<br>questions              | P: sounds [æ], [i:], [i], [3:]                      |                          | S: Is he/she from?                                | BC3<br>SC1-2               | Formativ<br>e | ex3b p23<br>ex4 p24            |
| 2 C | 13<br>-<br>15 | MyfavouritecartoonМени н суйуктуу мультфильм Exercises                          | 2            |             |                   | Possessive case 's                 |   | Ice Age<br>Cartoon       | S: Talking about cartoons                         | BC1-2<br>SC1-2             | Formativ<br>e | ex5<br>p29ex5bp3<br>0          |
| 2D  | 1<br>6        | Can you tell me the time, please?Саатканчаболду?                                | 1            |             |                   |                                    | V: Telling the time                                 | Hickory<br>Dickory D     | S: What time is it?                               | BC1-2<br>SC1-2             | Formativ<br>e | ex3a p33<br>ex4 p34            |
|     | 17<br>18      | Stop and Check 1<br>TEST  | 1            |             |                   |                                    |   |                          |   | BC3<br>SC2                 | summati<br>ve | ex4 p38<br>ex10a p40           |

| 3A  | 1  | Teenagers in Kyrgyzstan | 1 | Present         | V: Verb phrases   | Teenagers in   | W: Writing about    | BC1-2 | Formativ | ex4 p44    |
|-----|----|-------------------------|---|-----------------|-------------------|----------------|---------------------|-------|----------|------------|
|     | 9- | Кыргызстандагы          |   | Simple:         | P: sounds [ai],   | Kyrgyzstan     | what you do on      | SC1-2 | e        | _          |
|     | 2  | оспурумдор              | 1 | positive        | [ju:], [eə]       |                | Sundays             |       |          | ex6ab p45  |
|     | 0  | Exercises               |   | sentences       |                   |                |                     |       |          |            |
| 3B  | 2  | Meet my classmates!     | 2 | Present         | V: Common         | Comparison     | S: Finding          | BC2   | Formativ | ex3 p47    |
|     | 1- | Классташтарыма          |   | Simple: I, you, | verbs             | of teenage     | similarities        | SC1   | e        | _          |
|     | 2  | жолугушуу!              | 1 | we, they in neg |                   | life between   | W: Finding          |       |          | learn the  |
|     | 3  | Exercises               |   | -               |                   | Gr Br Kyrg     | similarities        |       |          | words p49  |
| 3C  | 2  | We are so different!    | 2 | Present         | V: Common         | We are so      | W: third person –s  |       | Formativ | ex3c p51   |
|     | 4- | Биз ушунча ар           |   | Simple:         | verbs             | different!     | spelling rules W:   | BC1-2 | e        |            |
|     | 2  | башкабыз!               | 1 | positive and    | P:third person –s |                | Writing about a     | SC2   |          | ex7 p53    |
|     | 6  | Exercises               |   | negative        | -                 |                | friend's habits     |       |          |            |
| 3D  | 2  | My penfriend            | 1 | PresentSimple:  | V: Common         | My penfriend   | S: Talking about    | BC3   | Formativ | ex5a p56   |
|     | 7  | Менин интернет          |   | Yes/Noquestio   | verbs             |                | penfriends          | SC2-3 | e        | ex8 p58    |
|     |    | аркылуу досум           |   | ns Specialques  |                   |                |                     |       |          | 1          |
| 4A  | 2  | FoodТамак аш            | 1 | Countable /     | V: Food           |                | S: Talking about    | BC2-3 | Formativ | learn ex1a |
|     | 8- | Countable/Uncountable   |   | Uncountable     | P: sounds [i:],   |                | favourite food      | SC2-3 | e        | p59        |
|     | 2  | nounsCаналуучу жана     | 1 | nouns           | [æ], [e], [i]     |                |                     |       |          | ex7 p62    |
|     | 9  | саналбоочу заттар       |   | A/an/some       |                   |                |                     |       |          | 1          |
| 4B  | 30 | Let's cook something    | 2 | There is/are    | V: Food           | Cooking        | S: Checking         | BC2-3 | Formativ | ex4 p64    |
|     | -  | tasty!Кел бир даамдуу   |   | Some/any        |                   | beshbarmak     | what's on the table | SC2-3 | e        | 1          |
|     | 32 | тамак жасайбыз!Exercis  | 1 | ,               |                   |                |                     |       |          | ex7 p65    |
| 4C  | 33 | My favourite dish       | 2 | How             | V: Food           | Ingredients of | S: Finding out      |       | Formativ | Learn      |
|     | -  | Менин суйуктуу          |   | much/how        | P: word stress    | my favourite   | how much/how        | BC2   | e        | ex5a p67   |
|     | 35 | тамагым Exercises       | 1 | many            |                   | dish           | many                | SC1-2 |          | ex7ab p68  |
| 4 D | 3  | Food around the world   | 1 | ·               | V: National       | Food around    | S:Personal          | BC2-3 | Formativ | ex3ab p71  |
|     | 6  | Дуйно жузундогу тамак   |   |                 | dishes            | the world      | preferences in      | SC3   | e        | 1          |
|     |    | аш                      |   |                 | V: Food           |                | food                |       |          |            |
|     | 37 | Stop and Check 2        | 1 |                 |                   |                |                     | BC3   | Formativ | ex4 p73    |
|     | -  | TEST                    | 1 |                 |                   |                |                     | SC2   | e        | review     |
|     | 38 |                         |   |                 |                   |                |                     |       | _        |            |
| 5A  | 39 | Healthy life            | 1 | Present Simple  | V: Everyday       | Mr.            | S: How different    | BC1-2 | Formativ | Ex3a p77   |
|     | 40 | Ден соолуктагы жашоо    | 1 | with adverbs    | activities        | Healthy's      | are you?            | SC1-2 | e        |            |
|     |    | Exercises               |   | of frequency    |                   | habits         |                     |       |          | Learn p78  |
| 5B  | 41 | Sport is great!         | 1 | Object          | V: Types of sport | Why do I like  | S: Talking about    | BC1-2 | Formativ | Learn      |
|     | 43 | Спорт бул керемет       | 2 | pronouns        | V: Phrases with   | sport?         | sport.W: Writing    | SC2-3 | e        | ex2a p80   |
|     | 43 | Exercises CONTROL       | 2 |                 | play, do, go.     |                | about the sport     |       |          | ex8p82     |
|     |    | WORK 1-quarter Revision |   |                 |                   |                |                     |       |          |            |
|     |    |                         |   |                 |                   |                |                     |       |          |            |

## **2- quarter** (7 weeks = **35 hours**)

| 5C  | 4       | Kyrgyz sportsman's           | 1 | Can / can't for    | P: can / can 't -  | A great      | S: What can you     | BC1-2 | Formativ | ex3b p84   |
|-----|---------|------------------------------|---|--------------------|--------------------|--------------|---------------------|-------|----------|------------|
| 30  | 4-      | abilitiesКыргыз              | 1 | abilities          | strong and weak    | Kyrgyz       | do?                 | SC1-2 | e        | ex30 po4   |
|     | 4-      | спортсмендердин              | 1 | abilities          | forms; : sentence  | sportsman    | W: Things you can   | SC1-2 | 6        | ехба р85   |
|     | 6       |                              | 1 |                    | stress; intonation | and writer   | and can't do.       |       |          | exua pos   |
|     | 0       | мумкунчулуктору<br>Can/can't |   |                    | in question forms  | and writer   | and can t do.       |       |          |            |
| 5D  | 1       | What can you do well?        | 1 | Adverbs of         | V: Word            | What can     | C. Tallsing about   | BC2   | Formativ | ex6/7 p89  |
| שנ  | 4 7     |                              | 1 |                    |                    |              | S: Talking about    | SC1-2 |          | ex6// p89  |
|     | '       | Сен эмнени жакшы             |   | manner             | formation: adj+ -  | Aigul do?    | how people do       | SC1-2 | e        |            |
| C A | 1       | аткара аласын?               | 1 | D ''. C            | ly P: word stress  |              | things.             | DC2   | Б        | 41 02      |
| 6A  | 4       | When is your birthday?       | 1 | Prepositions of    | V: Seasons.        |              | W: Spelling of      | BC2   | Formativ | ex4b p92   |
|     | 8-      | Сенин туулган кунун          |   | time               | Months. Dates.     |              | ordinal numbers.    | SC1-2 | e        |            |
|     | 4       | качан?                       | 1 |                    | Ordinal numbers;   |              | W: Spelling of      |       |          | 10 04      |
| (D) | 9       | Prepositions of time         | 4 | DI 1 1             | P: sound [θ]       | D 111        | months              | D.G.2 | -        | ex10 p94   |
| 6B  | 5       | Public holidays in           | 1 | Phrasal words      | V: Holiday's       | Public       | S: Talking about    | BC2   | Formativ | ex3a p97   |
|     | 0-      | КугдуzstanКыргызстанд        |   |                    | attributes         | holidays in  | public holidays in  | SC1/3 | e        | 1 00       |
|     | 5       | агы коомдук майрамдар        |   |                    |                    | Kyrgyzstan   | Kyrgyzstan          |       |          | learn p99  |
|     | 2       | Exercises                    | 1 |                    |                    | ~            | ~ = 11.1            | 7.04  |          |            |
| 6C  | 53      | A British holiday            | 2 |                    | V: Adjectives      | Guy Fawkes   | S: Talking about    | BC2   | Formativ | ex6a p102  |
|     | 55      | Британияда майрамдар         |   |                    | and their          | Night        | British holidays    | SC2-3 | e        |            |
|     |         | Exercises                    | 1 |                    | opposites.         |              |                     |       |          | ex8 p104   |
| 6D  | 5       | Unusual festivals            | 1 |                    | Holiday related    | Unusual      | S: Talking about    | BC1   | Formativ | ex3a p106  |
|     | 6       | Кызыктуу фестивалдар         |   |                    | vocabulary         | festivals    | unusual festival    | SC1/3 | e        |            |
|     | 57      | Progress check               | 1 |                    |                    |              |                     | BC3   | Summati  | ex5 p109   |
|     | 58      | 3 TEST                       | 1 |                    |                    |              |                     | SC2   | ve       | learn      |
| 7A  | 6       | Legends Live with us         | 1 | Past Simple:       | P: Pronunciation:  | Nooruz       | S: Speculating      | BC1   | Formativ | Learn      |
|     | 0-      | Биздин арабыздагы            |   | was, were,         | was/were –         | Legend       | about the pictures. | SC1-2 | e        | words      |
|     | 6       | дастандар                    | 1 | <i>could</i> – all | strong and weak    |              |                     |       |          | ex8/9 p117 |
|     | 1       | Exercises                    |   | forms              | forms              |              |                     |       |          |            |
| 7B  | 62      | Kyrgyz prima ballerina       | 1 | Past Simple:       | V: Common          | Bubusara     | Spelling of past    | BC1   | Formativ | ex2 p120   |
|     | -<br>64 | Кыргыз прима                 |   | regular verbs      | regular verbs.     | Beishenaliev | forms of regular    | SC1-2 | e        | ex6 p122   |
|     |         | балеринаExercises            | 2 | positive senten    | P:-ed ending       | a            |                     |       |          | ex9 p123   |
| 7C  | 65      | A great painter and actor    | 1 | Past Simple:       | V: Art words       | Suimenkul    | Saying true sen     | BC1   | Formativ | ex3c p125  |
|     | -<br>67 | Улуу суротчу жана            |   | regular verbs      |                    | Chokmorov    | about yourself      | SC1-2 | e        | read       |
|     | 6/      | драматургExercises           | 2 | negative senten    |                    |              |                     |       |          | ex7/8 p126 |

| 7D  | 6   | Legends we tell       | 1 |                |                    | Legends      | legend from key   | BC2   | Formativ | ex4 p129  |
|-----|-----|-----------------------|---|----------------|--------------------|--------------|-------------------|-------|----------|-----------|
| ''  | 8   | Биз айтып жургон      | 1 |                |                    | about Issyk- | words             | SC1-2 | e        | CA+ p12)  |
|     | 0   | • •                   |   |                |                    | Kul lake     | words             | SC1-2 | C        |           |
| 0.4 | 60  | дастандар             | 1 | D 1.1          | T. D               | Kui iake     | m 11 1 1 1        | D.C.1 | <b>.</b> |           |
| 8A  | 69  | A blast from the past | 1 | Prepositions   | V: Past time       |              | Talking about     | BC1   | Formativ | ex3a      |
|     | 70  | Откон убакыттагы      |   | with past time | phrases            |              | famous people     | SC2   | e        | p132      |
|     | 70  | жардыруу Exercises    | 1 | phrases        |                    |              |                   |       |          | ex8 p134  |
|     |     | TEST                  | 1 |                |                    |              |                   | BC3   | Summat   | review    |
| 8B  | 71  | Films, films, films   | 1 | Past simple    | V: Common          | Short        | Past Simple Tense | BC1   | Formativ | ex3 p137  |
|     | -   | Фильмдер фильмдер     | 1 | with irregular | irregular verbs    | summaries of | -                 | SC2-3 | e        | ex7 p139  |
|     | 73  | фидерExercises        |   | verbs          | P: Irregular verbs | films.       |                   |       |          | •         |
| 8C  | 74  | Robin HoodРобин гуд   | 1 | Past simple:   | V: Words related   | A legend     | Talking about     | BC1   | Formativ | p141 read |
|     |     | Past simple questions | 1 | questions      | to the legend      | about Robin  | legends           | SC1-2 | e        | ex5a p142 |
|     | 76  | Exercises             | 1 | -              |                    | Hood         |                   |       |          | ex9abp144 |
| 8D  | 7   | Life in the past      | 1 | Past simple:   | V: Words to talk   | Life in the  | stone age         | BC1   | Formativ | ex5 p148  |
|     | 7   | Откон чактагы жашоо   |   | questions      | about cave people  | past         |                   | SC1-2 | e        | _         |
|     | 78  | Stop and Check 4      | 1 |                |                    |              |                   | SC2   | Summat   | ex3 p149  |
| 9A  | 80  | GoingshoppingДукондо  | 1 | Revision: can  | V: Types of shops  | Unusualshop  | Talking about a   | BC2   | Formativ | Read p153 |
|     | 81  | р кыдырууЕхегсіses    | 1 | for abilities  | P: Word stress     | s in London  | shop              | SC1/3 | e        | wordp155  |
| CON | TRO | L WORK 2-quarter      | 1 |                |                    |              |                   | BC3 2 | Summat   | review    |

## **3- quarter** (**10 weeks = 50 hours** )

| 9B   | 82                                | Planning your weekend                 | 1                                      |   | going to:        | V: Future time                        | David and                                    | W: What are your                      | BC1-2         | Formati | read p157  |
|------|-----------------------------------|---------------------------------------|--|---|------------------|---------------------------------------|--|---------------------------------------|---------------|---------|------------|
|      | -<br>84                           | Дем алышынд пландоо                   |  | 1   | future plans     | phrases                               | Aigul's plans                                | plans for the                         | SC1-2         | ve      | p159/160   |
|      | 84                                | Exercises                             | 2                                      | 1   | and intentions   | P: going to                           | fortheweekend                                | weekend?                              | '             | '       |            |
| 9C   | 85                                | Doing shopping                        | 1                                      |   | one and ones     | buying and                            | Buying a                                     | S: Role play: in a                    | BC2           | Formati | ex3a p162  |
|      | -                                 | Соода сатык кылуу                     | 1                                      | 1   | to avoid         | selling                               | present                                      | shop                                  | SC2           | ve      | ex7 p164   |
|      | 87                                | One/ones                              |  | 1   | repetition       | 1                                     |  | *                                     | '             | '       | '          |
| 9D   | 8                                 | Shopping business                     | 1                                      |   |                  | 1                                     | Shopping                                     | S: Talking about                      | BC2           | Formati | read p165  |
|      | 8                                 | Соода сатык бизнеси                   |  | 1   |                  | 1                                     | business                                     | shopping business                     | SC1           | ve      |            |
|      |                                   | TEST                                  | 1                                      |   |                  | 1                                     |  |                                       | BC3/          | Summa   | review     |
| 10A  | 8                                 | World around us                       | 1                                      |   | Revision:        | V: Adjectives that                    |  | S: What is there                      | BC2           | Formati | learn p167 |
|      | 9-                                | Бизди курчап турган                   |  | 1   | adjectives and   | go with                               |  | in your town?                         | SC1-2         | ve      | ex7p170    |
|      | 9                                 | дуйноExercises                        |  | 1   | their place in a | geographical                          |  | J J J J J J J J J J J J J J J J J J J |               | '       | learn p170 |
|      | $\begin{vmatrix} 0 \end{vmatrix}$ |                                       | 11                                     |   | sentence         | places                                |  | '                                     | '             | '       |            |
| 10B  | 91                                | A Detectiveдетективдер                | $\frac{1}{1}$                          |   | Prepositions of  |                                       | A detective                                  |                                       | BC1-2         | Formati | ex5 p173   |
|      | 93                                | Exercises                             | 2                                      |   | movement         | 1                                     |  | '                                     | SC2           | ve      | learn p175 |
| 10C  | 94                                | Around town                           | $\frac{\overline{1}}{1}$               |   | Prepositions of  | V: Phrases to give                    | How to get to                                | S: Asking and                         | BC2           | Formati | learn p176 |
| 100  | -                                 | Шаар айланасында                      | 2                                      |   | movement         | directions                            | the Zoo?                                     | giving directions                     | SC2           | ve      | learn      |
|      | 96                                | Exercises                             | -                                      | 1   |                  |                                       | 110 200.                                     | giving directions                     | 502           | '       | phrases    |
| 10D  | 9                                 | Unusual towns                         | 1                                      |   | i                |                                       | Ten of thworld                               | S: Talking about                      | BC1           | Formati | read p180  |
| 100  | 7                                 | Бир озгочо шаарлар                    | 1                                      | 1   | 1                | 1                                     | unique towns                                 | towns                                 | SC1-2         | ve      | Teac proo  |
|      | 98                                | Stop and Check 5                      | 1                                      | <del>                                      </del> | ı <del></del>    |                                       | unique towns                                 | towns                                 | BC3           | Summa   | ex4 p183   |
|      | 99                                | TEST                                  | $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ |   | , ,              | 1                                     | 1  | '                                     | SC2           | tive    | review     |
| 11 4 |                                   |                                       | 1                                      | <del>-   -  </del>                                | there is / there | D [X] [O] there is                    | A '1? - 1izzim o                             | C Describe vous                       | BC2           |         |            |
| 11A  | 10<br>01                          | Rooms Болмолор                        | $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ |   |                  | P: $[\delta]$ , $[\theta]$ . there is |  | S: Describe your                      |               | Formati | Learn p185 |
| 110  | 01                                | Exercises                             | 1                                      | ++  | are; some / any  | /there are                            | room.  | living room                           | SC1-2         | ve      | ex9 p189   |
| 11B  | 10<br>21                          | Furniture Уй эмеректери               |  |   | Revision: there  | V: Items of                           | David's room.                                | S: Describing                         | BC2           | Formati | ex2b p191  |
| 11.5 | 04                                | Exercises                             | 2                                      | ++  | is / there are.  | furniture.                            | <u>                                     </u> | your house/flat                       | SC1-2         | ve      | learn p192 |
| 11C  | 10<br>5-                          | Household objects                     | 1                                      |   | Prepositions of  | V: Household                          | David's living                               | W: Describing                         | BC1           | Formati | Learn p193 |
|      | 10                                | Уйтиричиликбуюмдар                    | 1                                      | 1   | place.           | objects                               | room   | your favourite                        | SC1-2         | ve      | ex8 p196   |
|      | 7                                 | ы Exercises                           | $oxed{oxed}$                           |   |                  | <u> </u>                              |  | room                                  |               | '       |            |
| 11D  | 1                                 | My grandparents' house                | 1                                      | 1   | Articles: a, an, | V: Furniture                          | My   |                                       | BC2-3         | Formati | ex8 p200   |
|      | 0                                 | Чон ата энемдин уй                    |  | 1   | the and zero     | P: the [ðə] and                       | grandparents'                                | ,                                     | SC2-3         | ve      |            |
|      | 8                                 | жайы                                  |  | 1   | <br>             | [ði]                                  | house  | ,                                     | '             | '       |            |
|      |                                   | TEST                                  | 1                                      |   | ,                |                                       |  |                                       | BC3SC2        | Summ    | review     |
|      | _                                 | · · · · · · · · · · · · · · · · · · · | _                                      |   | · <del></del>    | · <del></del>                         | · <del></del>                                |                                       | · <del></del> |         | · <u></u>  |

| 12A | 10       | Describe it!             | 1                                      | Revision        | V: Adjectives to    |                 |                     | BC2   | Formati | learn p201     |
|-----|----------|--------------------------|--|-----------------|---------------------|-----------------|---------------------|-------|---------|----------------|
| 12A | 9-       | Муну суротто             |  | :adjectives     | describe places     |                 |                     | SC1-2 | ve      | ex5p204        |
|     | 11<br>0  | Exercises                |  | .aujectives     | P: stress patterns. |                 |                     | SC1-2 | ve      | ex3p204        |
| 12B | 11       | A City or the Country?   | 1                                      | Commonativo     | V: Adjectives to    |                 | S: Describing       | BC2   | Commeti | I 20mm m206    |
| 128 | 1-       | 5                        | $\begin{bmatrix} 1 \\ 2 \end{bmatrix}$ | Comparative     | 3                   |                 |                     | SC1-2 | Formati | Learn p206     |
|     | 11<br>3  | Шаар же айыл             | 2                                      | adjectives      | describe places.    |                 | pictures            | SC1-2 | ve      | ex9/10p209     |
| 100 |          | жергесиби?Exercises      |  | ~               | P: schwa [ə]        |                 | ~ -                 | 5.61  |         | <b>D</b> 1 010 |
| 12C | 11<br>4- | Top cities of the world  |  | Superlative     |                     | Top cities of   | S: East or west –   | BC1   | Formati | Read p210      |
|     | 11       | Дуйнодогу чон шаарлар    | 1                                      | adjectives      |                     | the world       | home is best.       | SC2   | ve      | ex5p212        |
|     | 6        | Comparative form of adj. |  |                 |                     |                 |                     |       |         | review         |
|     |          | Exercises                | 1                                      |                 |                     |                 |                     |       |         |                |
| 12D | 1        | Let's talk               | 1                                      | comparative     | adjectives and      |                 | S: How similar      | BC3   | Formati | ex5ab p215     |
|     | 1        | Кел маектешели           |  | and superlative | their opposites.    |                 | are your plans?     | SC2-3 | ve      |                |
|     | 7        |                          |  | adjectives.     | P: Stress patterns  |                 |                     |       |         |                |
|     | 11<br>81 | Stop and Check 6         | 1                                      |                 |                     |                 |                     | BC3/  | Summa   | ex6 p218       |
|     | 19       | TEST                     | 1                                      |                 |                     |                 |                     | SC2   | tive    | ex9p219        |
| 13A | 12<br>0- | A Dinner party           | 1                                      | Present         | V: Verb-noun        | Getting ready   | W: Spelling -ing    | BC1   | Formati | Read p221      |
|     | 12       | Кечки тамак кече         |  | Continuous:     | collocations.       | for a party     | S: What's           | SC2   | ve      | ex12 p223      |
|     | 1        | Exercises                | 1                                      |                 | P: [ŋ]              |                 | happening now?      |       |         |                |
| 13B | 12<br>2- | A Birthday Party         | 1                                      | Present         | V: Birthday party   | David at a      | S: Talking about a  | BC2   | Formati | Read p225      |
|     | 12       | Туулган кунго карата     | 2                                      | Continuous:     | attributes.         | birthday party  | birthday party      | SC1/3 | ve      | ex6ap277       |
|     | 4        | уюштурулган кече         |  | questions       | V: Verb-noun        |                 |                     |       |         |                |
|     |          | Exercises                |  |                 | collocations.       |                 |                     |       |         |                |
| 13C | 1        | Today is differentБугун  | 1                                      | Present Simple  | V: Time phrases     | Today is        | S: Talking about    | BC2   | Formati | Read p230      |
|     | 25       | башкача кун Exercises    | 2                                      | vs PresentCont  |                     | different       | special events.     | SC1-2 | ve      | ex7 p231       |
| 100 | 1        | Di dalamatan da          | 1                                      |                 |                     | D' 1 1          | G 77 11 1           | D.CO  | П .     | D 1 0          |
| 13D | l        | Birthday parties around  |  |                 |                     | Birthday        | S: Talking about    | BC2   | Formati | Read ex 3      |
|     | 2        | the worldДуйно           |  |                 |                     | traditions      | birthday traditions | SC3   | ve      | p234           |
|     | 8        | жузундогу туулган кун    |  |                 |                     | around the      |                     |       |         |                |
|     | 10       | кечелери                 |  |                 |                     | world           |                     |       |         |                |
| 14A | 12<br>9- | TransportТранспорт       |  | Prepositions    | V: Means of         | Amazing         | S: Talking about    | BC2   | Formati | Read p237      |
|     | 13       | Exercises                | 1                                      | on, to, for, by | transport           | transport facts | transport in your   | SC3   | ve      | ex7 p240       |
|     | 0        |                          |  | and from        | P: word stress      |                 | town                |       |         |                |
| C   | ONT      | ROL WORK 3-quarter       | 1                                      |                 |                     |                 |                     | BC3   | Summa   | review         |

## 4- quarter (8 weeks = 40 hours)

|      |          |                          |   | 1 | T              | T                         | T             | 1                  | 1     |          |       | 1            |
|------|----------|--------------------------|---|---|----------------|---------------------------|---------------|--------------------|-------|----------|-------|--------------|
| 14B  | 13<br>1- | From Bishkek to Issyk-   | 1 |   | Can and can't  | P: <i>Can</i> – all forms | How to get to | S: What can you    | BC2   |          | mati  | Read p241    |
|      | 13       | Kul Бишкектен Колго      |   |   | for            |                           | Cholpon-Ata   | do in your city?   | SC1-2 | ve       |       |              |
|      | 3        | чейинExercises           | 2 |   | possibilities. |                           |               |                    |       |          |       | ex6p243      |
| 14C  | 13<br>4- | Traffic rules            | 1 |   | Have to/don't  | V: Traffic signs          |               | W: Rules for a     |       | For      | mati  | Learn the    |
|      | 13       | Жол эрежелери            | 2 |   | have to;       | P: have to                |               | good student       | BC2   | ve       |       | rule         |
|      | 6        | Exercises                |   |   | can/can't.     |                           |               |                    | SC1/3 | 3        |       | ex7 p246     |
| 14D  | 13       | Weird laws               | 1 |   |                |                           | Weird laws    | S: Discussing      | BC1   | For      | mati  | ex4a p249    |
|      | 1        | Кызыктуу закондор        |   |   |                |                           |               | weird laws         | SC1   | ve       |       |              |
|      | 13       | Stop aCheck 7            | 1 |   |                |                           |               |                    | BC3   | Sur      | nma   | ex3 p250     |
|      |          | TEST                     | 1 |   |                |                           |               |                    | SC2   | tive     |       | review       |
| 15A  | 14       | Feelings and emotions    | 1 |   |                | V: Feelings and           | How are they  | S: How do you      | BC1   | For      | mati  | ex3 p254     |
| 1011 | 0-<br>14 | Сезимдер ж эмоциялар     | 1 |   |                | emotions                  | feeling?      | feel in different  | SC1-2 |          | 11441 | ex6 p255     |
|      | 1        | Exercises                | • |   |                |                           | Teemig.       | situations?        |       |          |       | eno pass     |
| 15B  | 14       | Health problems          | 1 |   |                | Healthproblems.           | Influenza     |                    | BC1-2 | For      | mati  | Read         |
| 102  | 2-<br>14 | Ден соолук койгойлору    | 2 |   |                | V: Collocations           |               |                    | SC1-2 |          |       | p257         |
|      | 4        | Exercises                | _ |   |                | P: word stress            |               |                    |       |          |       | P-0 /        |
| 15C  | 14       | TreatmentsДарылануу      | 1 |   | Giving advice: | V: Medical                | Aigul is ill. | S: Giving advice   | BC1-2 | For      | mati  | Learn p259   |
|      | 5-<br>14 | Should/shouldn't         | 1 |   | should/shouldn | vocabulary                | 8             |                    | SC1-2 |          |       | ex7p261      |
|      | 7        | Exercises                | 1 |   | 't             | J                         |               |                    |       |          |       | p262         |
| 15D  | 14       | Healthy lifestyleДенсоол | 1 |   |                |                           | Healthy       | S:Talking about    | BC1-2 | For      | mati  | Read the     |
| 130  | 8        | уктуу жашоонун стили     | 1 |   |                |                           | lifestyle     | how to be healthy  | SC1-2 |          | iiati | text         |
| 16A  | 14       | What's your personality? | 1 |   |                | V: Personality            | Birth date    | now to be nearting | BC2   |          | mati  | Ex4a p266    |
| 1071 | 9-<br>15 | Сенин озгочологун        | 1 |   |                | adjectives                | Dittil date   |                    | SC1/3 |          | man   | Learn p268   |
|      | 0        | эмнеде?Exercises         | 1 |   |                | P: word stress.           |               |                    |       | "        |       | Learn p200   |
| 16B  | 15       | Body talkДенендин        | 1 |   |                | V: gestures and           | Body language | S:Talking about    | BC1-2 | For      | mati  | ex3 p270     |
| 100  | 1-       | тилиExercises            | 2 |   |                | language to               | Body language | gestures in your   | SC1-2 |          | iiati | learnphrases |
|      | 15<br>3  | THIMEXELEISES            | 2 |   |                | describe gestures         |               | country            | 501-2 | "        |       | ex 8 p273    |
| 16C  | 15       | Once upon a time         | 1 |   |                | V: Word building,         | Once upon a   | S: Giving advice   | BC1   | Formati  | ve    | Learn the    |
| 100  | 4-       | Илгери илгери            | 2 |   |                | negative prefixes         | time          | S: Solving advice  | SC1   | 1 Ommati | v C   | words        |
|      | 15<br>6  | Exercises                | _ |   |                | negative prefixes         |               | problem            | -2    |          |       | Read p277    |
| 16D  | 1        | Once upon a time in      | 1 |   |                |                           | Aldar Kose    | S: Discussing a    | BC2   | Formati  | ve    | Retell p279  |
| 100  | 5        | Кугдух stan Илгери       | 1 |   |                |                           | Titual IXUSC  | fairy-tale         | SC1/  | 1 Ommati | v C   | Reten p217   |
|      | 7        | илгери Кыргызстанда      |   |   |                |                           |               | S: Role=play       | 3     |          |       |              |
|      | /        | илгери Кыргызстанда      |   |   |                |                           |               | 5. Roie-play       | ی     |          |       |              |

|     | 15<br>8- | Stop and Check 8         | 1 |                  |                    |                |                   | BC3  | Summative | ex3 p282  |
|-----|----------|--------------------------|---|------------------|--------------------|----------------|-------------------|------|-----------|-----------|
|     | 59       | TEST                     | 1 |                  |                    |                |                   |      |           |           |
| 17A | 16<br>0- | Ready to travel          | 1 | Infinitive of    | V: geographical    | Going around   | S: Why do people  | BC1  | Formative | Read p286 |
|     | 16       | Саякатка даяр бол        |   | purpose          | names              | Kyrgyzstan.    | do these things?  | SC1/ |           | ex11 p289 |
|     | 1        | Exercises                | 1 |                  |                    |                |                   | 3    |           |           |
| 17B | 16<br>2- | Getting ready to go home | 1 | Future will: all | V: future time     | Getting ready  | S: Talking about  | BC2  | Formative | Read p290 |
|     | 16       | Уйго баруугадаярдануу    |   | forms            | phrases            | to go home     | future plans      | SC1  |           |           |
|     | 4        | Exercises                | 2 |                  |                    |                |                   | -2   |           | ex5 p292  |
| 17C | 16<br>5- | Goodbye, David!          | 1 | Will vs.present  |                    | Goodbye,       | W: Writing about  | BC2  | Formative | Read p293 |
|     | 16       | Дэвид жакшы бар!         |   | continuous and   |                    | David!         | plans and         | SC1/ |           |           |
|     | 7        | Exercises                | 2 | be going to      |                    |                | arrangements      | 2    |           | ex5 p296  |
| 17D | 1        | Special occasions        | 1 |                  | Useful phrases for | Short          | S: What do        | BC2  | Formative | ex9 p301  |
|     | 6        | Озгочо кырдаалдар        |   |                  | special occasions  | conversations  | people say in     | 3SC  |           |           |
|     | 8        |                          |   |                  |                    | At the airport | these situations? | 3    |           |           |
|     | 16<br>9  | Stop and Check 9         |   |                  |                    |                |                   | BC3  | Summative | review    |
|     | 7        | Control work 4-quarter   | 1 |                  |                    |                |                   | SC2  |           |           |
|     | 17       | Revision                 | 1 |                  |                    |                |                   | BC3  |           | revision  |