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| № | Theme of the lesson | Hour | Date | Date | Basic | Subject | Assessment | Home –task |
|----|-----------------------------------|------|---------|-----------|------------|------------|------------|----------------|
| | | | planned | conducted | competence | competence | | |
| 1 | How much do you remember? | 1 | | | BC1,2 | SC1,2,3 | Formative | Ex-3 p8 |
| | Канчасы эсимде? | | | | · | | | 1 |
| 2 | People around you | 1 | | | BC1,BC2 | SC3,6 | formative | Ex-2-3 p-16 |
| | Сенин айланандагы адамдар | | | | · | | | • |
| 3 | The family I love | 1 | | | BC1,BC2 | SC1,2,3,5 | Formative | Ex-1 p-18 |
| | Мен үй-бүлөмду сүйөм | | | | | | | _ |
| 4 | Our unique treasure | 1 | | | BC1,2,3 | SC1,2,3,5 | Formative | Ex-2 p-23 |
| | Биздин өзгөчө кенч | | | | | | | _ |
| 5 | Adjective + preposition | 1 | | | BC1,BC2 | SC1,SC2 | Formative | Ex-6 p-25 |
| | combinations сын атооч | | | | | | | |
| 6 | Amazing tourist sights | 1 | | | BC1 | SC4,5 | Formative | Ex-4 p 29 |
| | Туристтик тан калган жайлар | | | | | | | |
| 7 | Making a brochure | 1 | | | BC1,2,3 | SC4,5 | Formative | Ex-4 p-33 |
| | Брошюраны түзүү | | | | | | | |
| 8 | Writing about your holiday | 1 | | | BC2,BC3 | SC1,2,3-5 | Formative | Ex-1 p 36 |
| | Майрам жөнүндө жазуу | | | | | | | |
| 9 | Keep reading Окууну улантуу | 1 | | | BC2,BC3 | SC3,4,5 | Formative | Ex-3 p-40 |
| 10 | Book genres | 1 | | | BC2,BC3 | SC3,4,5 | Formative | Ex-5 p-41 |
| | Жанрлар боюнча китептер | | | | | | | _ |
| 11 | An outstanding writer | 1 | | | BC-1,BC-2 | SC2,3,4,5 | Formative | Ex-4 p-43 |
| | Атактуу жазуучулар | | | | | | | |
| 12 | Judging a book by its cover | 1 | | | BC3 | SC3,5,6 | Formative | Ex-5 p-50 |
| | Китепти тышынан сына | | | | | | | |
| 13 | Make your story | 1 | | | BC-1,BC2 | SC3,4,5 | Formative | Ex-2 p-51 |
| | Озундун окуянды жасоо | | | | | | | |
| 14 | Practice of past tenses откон чак | 1 | | | BC-1,BC-2 | SC2,SC3 | Formative | Make sentences |
| 15 | Progress Check 1 тест | 1 | | | BC-1,2 | SC2,3 | Formative | Review |
| 16 | Revision кайталоо | 1 | | | Bc-2,Bc-3 | SC2,3 | Summative | Review |

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| | Themes of the lesson | Hour | Date | Date | Basic | Subject | Assessment | Home –task |
|----|--------------------------|------|---------|-----------|------------|--------------|------------|--------------|
| | | | planned | conducted | competence | competence | | |
| 1 | Film magic | 1 | | | BC1,2,3 | SC1,2,3 | Formative | Ex-5 p61 |
| 2 | Fabulous films | 1 | | | BC1,BC2 | SC2,SC3 | Formative | Ex-3 p67 |
| | Жомоктогудай тасмалар | | | | | | | |
| 3 | Lights, cameraaction! | 1 | | | BC1,2,3 | SC3,4,5 | Formative | Ex-1 p-72 |
| | Жарык, камератарт! | | | | | | | |
| 4 | A film review | 1 | | | BC2,BC3 | SC3,4,5 | Formative | Ex-4 p-75 |
| | Тасманы кайра коруу | | | | | | | |
| 5 | Canada Канада | 1 | | | BC1,BC2,3 | SC2,SC3 ,4,5 | Formative | Ex-3 p79 |
| 6 | Adventures in Ontario | 1 | | | BC2,BC3 | SC2,3,5 | Formative | Ex-10-11 p87 |
| | Онтариога саякаттоо | | | | | | | |
| 7 | Country profile | 1 | | | BC1,BC2,3 | SC3,4,5 | Formative | Ex-1 p-89 |
| | Олко жонундо | | | | | | | |
| 8 | Writing process | 1 | | | BC1,2,3 | SC3 | Formative | Ex-3 p91 |
| | Жазуу процесси | | | | | | | |
| 9 | Let's talk about music | 1 | | | BC2,BC3 | SC4,5 | Formative | Ex-7-9 p 100 |
| | Музыка жөнүндө баян | | | | | | | |
| 10 | Our cultural heritage | 1 | | | BC2,BC3 | SC4,SC5 | Formative | Ex-4 p102 |
| | Биздин маданий мурастар | | | | | | | |
| 11 | What is a rainstick? | 1 | | | BC1,BC2,3 | SC4,5 | Formative | Ex-4 p-108 |
| | Жамгыр таяк деген эмне? | | | | | | | |
| 12 | Outlining Өзгөчөлүктөр | 1 | | | BC1,2,3 | SC4,5 | Formative | Ex-6 p-114 |
| 13 | Control work | 1 | | | BC1,2,3 | SC4,SC5 | Formative | review |
| 14 | Revision lesson кайталоо | 1 | | | BC3 | SC4,SC5 | Summative | Repeat all |
| | | | | | | | | materials |

The 8th Grade, 3rd quarter, 20 hours

- 1. Students identify sounds and letters, differentiate sound from letters, write letters appropriately (SC1)
- 2. Students pronounce lexical units, phrases clearly, read correctly (SC2)
- 3. Students consciously read, write, speak listen and comprehend tasks, text dialogues, limericks, proverbs (SC3)
- 4. Students use the knowledge outside the classroom, communicate (SC4)
- 5. Students identify grammar rules, grammar tasks ,tests, create sentences questions and answer them (SC5)
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| № | Themes of the lesson | ho | Date | Date | Basic | Subject | Assessment | Home task |
|----|---|----|---------|-----------|-------------|------------|------------|---------------|
| | | ur | planned | conducted | competence | competence | | |
| 1 | All about sports спорт жөнүндө | 1 | | | BC1,2,3 | SC1,2,3,6 | Formative | Ex-6 p122 |
| 2 | Adjectives: comparative and superlative | 1 | | | BC1,BC2,3 | SC3 | Formative | Ex-7 p124 |
| | салыштырма | | | | | | | |
| 3 | Olympic Games Олимпиадалык | 1 | | | BC1,BC2,BC3 | SC4,5 | Formative | Ex-2 p127 |
| | оюндар | | | | | | | |
| 4 | The strangest sports all around the world | 1 | | | BC1,BC2 | SC4,5 | Formative | Ex-4 p128 |
| | Дүйнө жүзүндогу кызыктуу спорт | | | | | | | |
| 5 | Chuko bones чуко | 1 | | | BC1,BC2,3 | SC2,3 | Formative | Ex-3,p132 |
| 6 | What is a good topic sentence? Жакшы | 1 | | | BC,BC2,3 | SC2,3,5,6 | Formative | Ex-2 p134 |
| | тематика кайсы? | | | | | | | |
| 7 | Exploring schoolsМектептерди изилдөө | 1 | | | BC1,2,3 | SC4,5 | Formative | Ex-2 p138 |
| 8 | Modal verbs модал этиштер | 1 | | | BC1,BC2,3 | SC2 | Formative | Ex-3-4 p140 |
| 9 | Space. Earth. Human. Асман.Жер.Адам. | 1 | | | BC1,2,3 | SC2,3,5,6 | Formative | Ex-1 p143 |
| 10 | Adverbs: comparative and superlative | 1 | | | BC1,BC2,3 | SC3,5 | Formative | Ex- 3-5 p145 |
| | тактоочтор | | | | | | | |
| 11 | Mission possibleМиссия аткарылды | 1 | | | BC1,BC2,BC3 | SC4,5 | Formative | Ex-1 p148 |
| 12 | Supporting sentences Көмөкчү сунуш | 1 | | | BC1,BC2,BC3 | SC4,5 | Formative | Ex-6 p151 |
| 13 | Tastes differДаамдар айырмаланат | 1 | | | BC2,BC3 | SC1,2,6 | Formative | Ex-1 p 153 |
| 14 | Zero and first conditional грамматика | 1 | | | BC1,BC2,3 | SC4,SC5, | Formative | Ex-6 p157 |
| 15 | Kyrgyz snack food кыргыз бат тамагы | 1 | | | BC1,2,3 | SC4,5 | Formative | Ex-5 p162 |
| 16 | Defining relative clauses грамматика | 1 | | | BC3 | SC2,3 | Summative | Ex-10-11 p164 |
| 17 | Cookery book Ашпозчу китеп | 1 | | | BC1,2,3 | SC3 | Formative | Ex-4 p168 |
| 18 | Concluding sentencesКорутунду | 1 | | | BC1,2,3 | SC3 | Formative | Ex-3 p170 |
| 19 | Progress Check 3 | 1 | | | BC1,2,3 | SC3 | Formative | review |
| 20 | Revision lesson кайталоо | 1 | | | BC2,3 | SC3 | | review |

The 8th grade, 4th quarter, 18 hours

- 1. Students identify sounds and letters, differentiate sound from letters, write letters appropriately (SC1)
- 2. Students pronounce lexical units, phrases clearly, read correctly (SC2)
- 3. Students consciously read, write, speak listen and comprehend tasks, text dialogues, limericks, proverbs (SC3)
- 4. Students use the knowledge outside the classroom, communicate (SC4)
- 5. Students identify grammar rules, grammar tasks ,tests, create sentences questions and answer them (SC5)
- 6. Students think critically (SC6)

| | Themes of the lesson | Hour | Date | Date | Basic | Subject | Assessment | Home –task |
|----|---------------------------|------|---------|-----------|-------------|-------------|------------------|-------------|
| | | | planned | conducted | competence | competence | | |
| 1 | Home, sweet home | 1 | | | BC1,BC2,3 | SC1,2 | Formative | Ex-2 p 176 |
| | Үй, сүйкүмдүү үй | | | | | | | |
| 2 | Quantifiers Өлчөмү | 1 | | | BC1,BC2,3 | SC2,3,5 | Formative | Ex-3-4 p178 |
| 3 | A glimpse into the future | 1 | | | BC1,BC2,3 | SC2,3,5 | Formative | Ex-8,9 p 45 |
| | Карагылачы келечекте | | | | | | | |
| 4 | Making predictions | 1 | | | BC1,BC2,3 | SC2,3,5 | Formative | Ex-2 p181 |
| | Келечекти божомолдоо | | | | | | | |
| 5 | A dream house | 1 | | | BC1,BC2,BC3 | SC2,3,5 | Formative | Ex-7 p185 |
| | кыялымдагы уй | | | | | | | |
| 6 | Unreal conditional | 2 | | | BC2,BC3 | SC2,SC3 | Formative | Ex-2 p187 |
| | шарттуу суйломдор | | | | | | | |
| 7 | Writing a paragraph | 1 | | | BC2,BC3 | SC3,4 | Formative | Ex-2 p193 |
| | Параграф жазуу | | | | | | | |
| 8 | Your amazing body | 1 | | | BC1,BC2 | SC2,3 | Formative | Ex-7 p199 |
| | Сиздин сулуу денениз | | | | | | | |
| 9 | Parts of the body | 1 | | | BC1,Bc2,BC3 | SC3,SC4 | Formative | Ex-7 p-200 |
| | дене болукчолору | | | | | | | |
| 10 | Your amazing brain | 1 | | | BC1,2,3 | SC2,SC3 | Formative | Ex-1 p 201 |
| | Сиздин мээниз укмуш | | | | | | | |
| 11 | Brain facts quiz | 1 | | | BC1,BC2,BC3 | SC1,SC2,3,5 | Formative | Ex-4 p 203 |
| | Мээ жонундо фактылар | | | | | | | |
| 12 | The five senses беш сезим | 1 | | | BC2,BC3 | SC3 | Formative | Ex-1 p 205 |
| 13 | Paragraph review | 1 | | | BC1,BC2,BC3 | SC5,6 | Formative | Ex-3 p 207 |
| | кайталоо параграфы | | | | | | | |
| 14 | Progress Check 4 | 1 | | | BC2,BC3 | SC2,3,6 | Formative | To review |
| 15 | Control- test | 1 | | | BC1,BC2 | SC2,SC5 | Summative | To review |
| 16 | Revision кайталоо | 2 | | | BC2,BC3 | SC4,SC5 | Group assessment | To review |