

Approved by:				5 th -grade	1q/1
Themes of the lesson: Hello!					
Methods: working in pair, work in group ,individually.		Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to learn how to say good bye and greeting .Students will learn English sounds.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Ex-1 Teacher will give them task to look the picture and ask questions. <ul style="list-style-type: none">How old do you think the girl is she?How old is the boy?	Students will answer the questions and act out the dialogue.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to match the half sentences. Exercise-2	Students will match the half sentences A)1—b 2-a 3-d		

			4-c Match the questions with the answers. 1-c 2-a 3-b
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -3	Students will work in pairs and prepare a dialogue following a chart below. Act out your dialogue to the class.
Home work Үй тапшырма берүү	5 min	Exercise-4 d, c	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/2
Themes of the lesson: What English do you remember?						
Methods: working in pair, work in group ,individually.			Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to remember the numbers from1-100 and they phrases of English class using.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Ex-1 a) Teacher will give them task to match the words with numbers. c)		Students will match the numbers with words 4 12 9 18 3 one ,two three ,four, five, six 20 16 5 11 13 seven, eight,nine ,thirteen 1 19 14 7 15 ten.eleven,twelve ,fourteen 8 17 2 10 6 fifteen,sixteen,eighteen, nineteen,twenty. Students will write the numbers in their notebook 10-ten 20-twenty 30-thirty 40-fourty 50-fifty 60-sixty		

			70-seventy 80-eighty 90-ninety 100-hundred
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-1 d)	Students will work in pairs and say any number 0-100 .Your partner will say the number that goes before it.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -3a	Students will match the phrases.
Home work Үй тапшырма берүү	5 min	Exercise-3 p- 8	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/3
Themes of the lesson: Favorites					
Methods: working in pair, work in group ,individually.		Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to get new information about grammar Personal pronounce .SWAB to learn how to ask favorite thing and answer.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask students to cover the dialogue and teacher will ask questions. How old is he? Where is he from?	Students will answer the questions without watching dialogue.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to do exercise -2	Students will complete the table about David’s favorite things .Use the words in the box. Film, actor, animal, food, sport, writer, drink, singer .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	<p>Teacher will give them task exercise -3</p> <p>Exercise-4</p> <p>Exercise-5</p>	<p>Students will complete the table with the words from the box.</p> <p>Students will work in pairs ,ask your partner about his or her favourite things.</p> <p>Students will complete the sentences with my ,your ,his, her, our and their.</p>
Home work Үй тапшырма берүү	5 min	<p>Exercise-6 p- 11</p>	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/4
Themes of the lesson: Welcome to school!						
Methods: working in pair, work in group ,individually.			Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
<div>Objectives of the lesson</div> SWBA –to get new information about grammar Plural and singular nouns rule and the articles a, an and this /that.			<div>Basic competence</div> Негизги компетентүүлүк. <div>1.Informational competence. (BC1)</div> <div>2.Social-communicative competence. (BC2</div> <div>3.Self –organization and problem solving competence. (BC3)</div>		<div>Subject competence</div> Предметтик компетентүүлүк <div></div> <div>-----</div> <div></div> <div></div>	
Lesson steps	Time	Teacher’s action		Students’ action		
<div>1Motivation</div> <div>*Greetings</div> <div>*Roll call</div> <div>*Checking h/m</div> <div>*warm up</div> <div>1.Уюштуруу</div> <div>Org moment</div>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<div>2.Presentation</div> <div>Жаңы теманы түшүндүрүү</div>	8 min	Teacher will give the task and ask questions Who are the people in the picture.		Students will answer the questions without watching dialogue.		
<div>3.Practice</div> <div>Жаңы теманы бышыктоо</div>	11min	Teacher will give the task to do exercise -2		Students will read the conversation. Which is David’s bag?		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -3	Students will work in pairs. Make up a dialogue as in exercise -2 a. Use pictures to help you. S; What is in your bag D; magazine, orange, phone and napkin. D; it is a camera. S; I see And what are these? D; They are napkin
Home work Үй тапшырма берүү	5 min	Exercise-4 a p- 14	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/4
Themes of the lesson: Welcome to school! Articles/a, an						
Methods: working in pair, work in group ,individually.			Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
<div>Objectives of the lesson</div> SWBA –to get new information about grammar Plural and singular nouns rule and the articles a, an and this /that.			<div>Basic competence</div> Негизги компетентүүлүк. <div>1.Informational competence. (BC1)</div> <div>2.Social-communicative competence. (BC2</div> <div>3.Self –organization and problem solving competence. (BC3)</div>		<div>Subject competence</div> Предметтик компетентүүлүк <div></div> <div>-----</div> <div></div> <div></div>	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task to exercise-5 a.		Students will look at the pictures. Write questions answers with this /it and these /they		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to do exercise -5 b.		Students will work in pairs ,look at the pictures and practice questions and answers.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -7	Students will listen and read. I wonder what is this? I wonder what's that? Is it a kitten? Or is it cat? Is it a mitten? Or is it a hat? I wonder, I wonder> What is this ? And what's that
Home work Үй тапшырма берүү	5 min	Exercise-6 p- 16	
Assessment Баалоо	4min	Formative	

Test

Name _____ Date _____ 5th Grade

1q/5

1. Write the numbers with the words.

12- _____

15- _____

73- _____

57- _____

90- _____

69- _____

83- _____

17- _____

12- _____

11- _____

2. What is your favorite sport?

3. What is your favorite singer?

4. Translate the words into Kyrgyz/Russian.

Camera-

Bags-

Sweets-

Orange-

An umbrella-

Key-

5. Complete the text with my/your/his/her/our and their.

_____ name is Bolot.

_____ mother is a teacher.

_____ father is 45 years old.

_____ are my students.

_____ parents are in the city.

Approved by:					5 th -grade	1q/6
Themes of the lesson: Countries and nationalities.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to get new information about names of countries and nationalities .Students will learn to ask Where are you from? And the helping verb TO BE negative and positive form.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task</p> <p>Exercise-1</p>		<p>Students will look the pictures, match names of the countries with pictures.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give the task to do exercise-2</p>		<p>Students will the countries. in your notebooks ,complete the sentences with the names of</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -3	Students will match the countries with the nationalities.
Home work Үй тапшырма берүү	5 min	Exercise-2 a p- 19	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/7
Themes of the lesson: Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to get new information about names of countries and nationalities .Students will learn to ask Where are you from? And the helping verb TO BE negative and positive form.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task</p> <p>Exercise-4</p>		<p>Students will complete the sentences with nationalities.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give the task to do exercise-5</p>		<p>Students will complete the sentences with the names of countries ,write two more sentences</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -6	Students will complete the table with the short forms of the verbs be.
Home work Үй тапшырма берүү	5 min	Exercise-7 p- 21	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/8
Themes of the lesson: Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
<div>Objectives of the lesson</div> SWBA –to get new information about names of countries and nationalities .Students will learn to ask Where are you from? And the helping verb TO BE negative and positive form.			<div>Basic competence</div> Негизги компетентүүлүк. <div>1.Informational competence. (BC1)</div> <div>2.Social-communicative competence. (BC2</div> <div>3.Self –organization and problem solving competence. (BC3)</div>		<div>Subject competence</div> Предметтик компетентүүлүк <div></div> <div>-----</div> <div></div> <div></div>	
Lesson steps	Time	Teacher’s action		Students’ action		
<div>1Motivation</div> <div>*Greetings</div> <div>*Roll call</div> <div>*Checking h/m</div> <div>*warm up</div> <div>1.Уюштуруу</div> <div>Org moment</div>	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
<div>2.Presentation</div> <div>Жаңы теманы түшүндүрүү</div>	8 min	Teacher will give the task Exercise-4		Students will complete the sentences with nationalities.		
<div>3.Practice</div> <div>Жаңы теманы бышыктоо</div>	11min	Teacher will give the task to do exercise-5		Students will complete the sentences with the names of countries ,write two more sentences		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -6	Students will complete the table with the short forms of the verbs be.
Home work Үй тапшырма берүү	5 min	Exercise-7 p- 21	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/9
Themes of the lesson: Is Aigul from Kyrgyzstan?.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to repeat the words about nationalities and countries. SWBA- to know interrogative form of TO BE. They will practice the verbs by doing exercise.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1	Students will match the questions to the answers.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to do exercise-2	Students will complete the table with correct form of the verb be.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task exercise -3	Students will make up sentences. a) Larisa/Russia b) Paul and Anna /France c) Martin /Spain d) His camera/Japan e) His parents? China f) My teacher/India
Home work Үй тапшырма берүү	5 min	Exercise-3b p- 23	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/11
Themes of the lesson: Is Aigul from Kyrgyzstan? Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to repeat the words about nationalities and countries. SWBA- to know interrogative form of TO BE. They will practice the verbs by doing exercise.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-4	Students will make questions and short answers. He is Turkish. Fabio and Angela are not Japanese. They are from Spain. Anara is Iatalian. You are from Kyrgyzstan. You are Chinese.		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to do exercise-5	Students will work in pairs. Ask and answer the questions .Follow the model
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task to make up sentences.	Students will make up sentences using word box <div>12 years old, Italian, doctor, Russian , Canada</div>
Home work Үй тапшырма берүү	5 min	Make up 5 sentences with To be	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/12
Themes of the lesson: Is Aigul from Kyrgyzstan? Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
<i>Objectives of the lesson</i> SWBA –to repeat the words about nationalities and countries. SWBA- to know interrogative form of TO BE. They will practice the verbs by doing exercise.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-7	Students will ask questions about the people and things in the picture. .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to do exercise-7	Students will ask questions answer them		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise -8 b)	Students will listen to the groups of words . Choose the word with a different vowel sound. Japan-apple-camera-Spain English-Russia-Italy-India Teacher-Chinese-book-Japanese France-German-bird-Turkey .
Home work Үй тапшырма берүү	5 min	Repeat the words	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/13
Themes of the lesson: My Favorite Cartoon.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to know Possessive case’s singular form and they can learn how to make up sentences.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task to ask question before new lesson. Do you like cartoons? What is your favorite cartoon? Why do you like ?		Students will answer the questions in pairs and discuss them. .	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task to do exercise-1		Students will read the dialogue and answer the questions.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	<p>Teacher will give them explanation of Possessive case's Singular. This is a boy and his ball.</p> <p><i>This is the boy's ball.</i></p> <p>This is a girl and her mother.</p> <p><i>This is the girl's mother.</i></p>	<p>Students will listen and understand ,write down the examples. Students will make up sentences their own examples. .</p>
Home work Үй тапшырма берүү	5 min	Exercise -5 p-29	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/14
Themes of the lesson: My Favorite Cartoon.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New theme		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to know Possessive case’s singular form and they can learn how to make up sentences.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain the Possessive case’s in plural form. They are boys and their dogs. This is the boys’ dog. They are women and their bags	Students will write examples of new theme . .		

		They are women's bags.	
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to do exercise-3	Students will look at the picture and read the sentences .are they TRUE or FALSE? A-FALSE B-TRUE C-TRUE D-FALSE E-FALSE F-TRUE
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task to do exercise-4	Students will write the sentences with possessive case's by looking through the pictures of the book. A)Winnie-the-Pooh is piglet's friend. b)Shrek is donkey's friend c)Shrek is Fiona's husband. d) Dasha is Masha's cousin. e)Ted is Boss Baby and Tim's father. f)She is Little Red Riding hood's grandmother. .
Home work Үй тапшырма берүү	5 min	Exercise -5b p-30	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/15
Themes of the lesson: Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers.	
Objectives of the lesson SWBA –to know how to practice with doing exercises. By doing exercises students will develop their reading and writing skills.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them task make up sentences.	Students will make up sentences with possessive case’s. Wolf, rabbit, Masha, bear, .		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task to do exercise-6	Students will give the teacher's something you own. For example
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task to write the sentences.	Students will write the sentences with possessive case's with this words Ch Aitmatov's Manas's President's Repulic's .
Home work Үй тапшырма берүү	5 min	Exercise -5b p-30	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/16
Theme:					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Clock	
Objectives of the lesson SWBA –to know the words using telling the time and they ask What time is it? and answer them.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them task exercise-1 *How many hands does a clock have? *what are the names of the clock? *What does a big hand show? *What does a second hand show?	Students will work in pairs answer the questions. b) A clock has face and two hands. A big hand and a small hand. A big hands points to the minutes. A small hand points to the hours. Sometimes clock have got three hands-A big hand ,a small hand and second hand.		

3.Practice	11min	Teacher will give the task write the new words Exercise -2	Students will write new words Past Second Minutes To Quarter half Students will at the clock ,complete the gaps and say the times.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 6	Students will read ,what happened to the clock ? Hickory Dickory Dock .
Home work Үй тапшырма берүү	5 min	Exercise -3а p-33 4 p-34	
Assessment Баалоо	4min	Formative	

STOP AND CHECK /TEST

Name _____ Date _____ 5th Grade

1q/17/18

1.Complete the gaps with possessive adjectives.

* Bert is _____ teacher .(we)

* _____ friend is very serious.(I)

*Mr and MRS Scott are _____ neighbours .(they)

* Where do _____ grandparents live? (you).

2.Cross out in correct sentences.

What time is it?

What s these?

They are watches

They are watchs

What are these?

What are this?

3.Write the plural of the words.

table-

An umbrella-

A watch-

A key-

Dictionary-

4.Write the words correct order.

* name?/ what's /your _____

*you./to/nice/meet _____

*How/you?/old/are _____

5.Complete the times.

11:15- _____

12:30- _____

10:45- _____

1:00- _____

6:50- _____

6.Write the times with numbers.

Quarter past eleven-

Twenty to three-

Half past four-

Quarter to eight-

Five to six-

Ten to nine-

Half past seven-

Twenty five past five

Ten to four-

Twenty past twelve

Approved by:				5 th -grade	1q/19
Theme: Teenagers in Kyrgyzstan.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
Objectives of the lesson SWBA –to learn The present Simple Tenses positive s of pronouns -we, you and they .Students will daily actions with this tense.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____/_____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain the the Present Simple tense. SUB+VERB1	Students will try to make up sentences. I You They We		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2 a)	Students will match the words in column A with the words in column B		

		Exrcise-2 b)	Students will copy the table into your notebook, complete it with the phrases from exercise 2a						
			<table><tr><th>School life</th><th>Free time</th><th>Family life</th></tr><tr><td></td><td></td><td></td></tr></table>	School life	Free time	Family life			
School life	Free time	Family life							
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 3	Students will read the text and match the headings (a,b,c) to photographs 1-3 .						
Home work Үй тапшырма берүү	5 min	Exercise -4 4 p-44							
Assessment Баалоо	4min	Formative							

Approved by:				5 th -grade	1q/20
Theme: Teenagers in Kyrgyzstan. Doing exercises.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
Objectives of the lesson SWBA –to learn The present Simple Tenses positive s of pronouns -we, you and they .Students will daily actions with this tense. By doing exercises students will learn to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them task Exercise-5	Students will put the words in the correct order.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-7	a)Students will listen and repeat the words b)Students will copy the table into their notebook and complete it with the words from the box.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 7c)	Students will listen and check ,repeat. Do homework Listen to music Go to school Spend time with friends Wear a school uniform Take care of grandparents Live with parents Watch television .
Home work Үй тапшырма берүү	5 min	Exercise -6 a),b) 4 p-45	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/21
Theme: Meet my classmates.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
Objectives of the lesson SWBA –to learn The present Simple Tenses negative form of pronouns -we, you and they .Students will daily actions with this tense. By doing exercises students will learn to work with exercises.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them task Exercise-1	Students will work in pairs ,which of these activities do they do? Get up very early Go for a walk with your friends Go the cinema Get pocket money from your parents Help parents Go to parties Like pop music Do judo Spend free time with your friends Listen to the news		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a	Students will read the text. Put a tick next to the things .Aigul's and classmates do. Put cross next to the things. Aigul's and David's classamates don't do. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 2 b)	Students will change the sentences in exercise 2 a To make them TRUE for you and your classmates. .
Home work Үй тапшырма берүү	5 min	Exercise -3 4 p-47	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/22
Theme: Meet my classmates.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
Objectives of the lesson SWBA –to learn The present Simple Tenses negative form of pronouns -we, you and they .Students will daily actions with this tense. By doing exercises students will learn to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them task Exercise-4a	Students will make the sentences in exercise 3 true for you. Tell your partner your sentences.do you have something in common with your partner.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-4b	Students will tell the class what you have in common with their partner. .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 5	Students will complete the sentences with negative sentences. I play the football but I don't play basketball. We speak Kyrgyz, Russian, and English ,but we don't speak Chinese. They like tea but they don't like coffee . You eat meat but you don't eat chicken. I listen to the news but I don't listen music. We have breakfast at home, but we don't have dinner. . .
Home work Үй тапшырма берүү	5 min	Learn the new words	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/23
Theme: Meet my classmates.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to learn The present Simple Tenses negative form of pronouns -we, you and they .Students will daily actions with this tense. By doing exercises students will learn to work with exercises.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give them task</p> <p>Exercise-6</p>		<p>Students will complete the sentences .</p> <p>I don’t play the piano very well.</p> <p>They meet their friends at weekends.</p> <p>You don’t speak Japanese.</p> <p>We read newspaper every day.</p> <p>I don’t wear glasses.</p> <p>We don’t live in a house.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give the task</p> <p>Exercise-7 a</p>		<p>Students will say what David’s classmates like and what they don’t like.</p> <p>David’s classmates like Maths and fifteen classmates don’t like Maths</p>		
					like	Don’t like

			<div> <div>Maths</div> <div>Bananas</div> <div>Rain</div> <div>Cats</div> <div>weekends</div> </div>		
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 7b	Students will say what you like and what you don't like. . Get up very early Go for a walk with your friends Go the cinema Get pocket money from your parents Help parents Go to parties Like pop music Do judo Spend free time with your friends Listen to the news Read books Go to school by school bus .		
Home work Үй тапшырма берүү	5 min	Learn the new words p-49			
Assessment Баалоо	4min	Formative			

Approved by:				5 th -grade	1q/24
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Theme: We are so different				
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers. Present simple tense table.
Objectives of the lesson SWBA –to learn The present Simple Tenses negative and positive form of pronouns – She,he,it .Students will daily actions with this tense and theme we are so different.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them Instruction of present simple tense with She,he,It SUB+VERBS She like bananas. SUB+DOESN’T +VERB	Students will make up sentences their own.	
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-1	Students will read the text what do David and Maria have in common. .	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 2 Exercise-3 a)	Students will look at the verbs in pharagraphs about David and Maria.What is the difference?Why do the verbs in the paragraph about Maria and end “s”. <table><tr><td>-s</td><td>-es</td><td>-ies</td></tr><tr><td>plays</td><td>Watches</td><td>Carries</td></tr><tr><td>sees</td><td>Washes</td><td>Tries</td></tr><tr><td>buys</td><td>Goes</td><td>Hurries</td></tr><tr><td>walks</td><td>Does</td><td>Cries</td></tr><tr><td>learns</td><td>Teaches</td><td>Studies</td></tr><tr><td>says</td><td>fixes</td><td>dries</td></tr><tr><td>starts</td><td></td><td></td></tr><tr><td>comes</td><td></td><td></td></tr></table>	-s	-es	-ies	plays	Watches	Carries	sees	Washes	Tries	buys	Goes	Hurries	walks	Does	Cries	learns	Teaches	Studies	says	fixes	dries	starts			comes		
-s	-es	-ies																												
plays	Watches	Carries																												
sees	Washes	Tries																												
buys	Goes	Hurries																												
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learns	Teaches	Studies																												
says	fixes	dries																												
starts																														
comes																														
Home work Үй тапшырма берүү	5 min	p-5 exercise -3																												
Assessment Баалоо	4min	Formative																												

Approved by:					5 th -grade	1q/25
Theme: We are so different						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to learn The present Simple Tenses negative and positive form of pronouns – She,he,it .Students will daily actions with this tense and theme we are so different.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give them Task</p> <p>Exercise-3b</p>		<p>Students will check and repeat the verbs in exercise 3 a .How is the ending -e s pronounced.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give the task</p> <p>Exercise-4</p>		<p>Students will complete the sentences with the correct form of the verbs in the box.</p> <div><p>Watch ,like,study,read,play,wash,go ,have,help</p></div> <p>.</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 5	Students will make up sentences negative. *Salamat doesn't live in Kant. David doesn't go to school by bus. Natasha doesn't speak French and German. Bert doesn't like children. Willy doesn't watch cartoons. They don't play football every weekend. Nursultan doesn't help his father at work.
Home work Үй тапшырма берүү	5 min	Make up their own sentences.	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/26
Theme: Doing exercises.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
Objectives of the lesson SWBA –to learn The present Simple Tenses negative and positive form of pronouns – She,he,it . Stuednts will do the exercises..			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them Task Exercise-6	Students will choose the correct word. Watch Don’t Read Don’t like. Live Doesn’t Go Does Plays		

			eats
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-7	Students will correct each sentence has a mistake .Find and correct it! Works Watches Likes Go Have Don't Doesn't live Play Don't do
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 9	Students will play this game round the class, say what you don't like.
Home work Үй тапшырма берүү	5 min	Exercise-8	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/27
Theme: Doing exercises.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers. Present simple tense table.	
Objectives of the lesson SWBA –to learn The present Simple Tenses interrogative form with special questions and answer the question .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give them Task Exercise-1	Students will work in pairs and discuss them.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a,b Exercise -3	Students will read the dialogue a Who is Alica? What does she like doing? . Students will read the dialogue again and mark the sentences True or false Students will complete the questions and answers.		

		Exercise-6	Students will match a line in A with a line B to make a question .then find the correct answer in C
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 7 Exercise-8	Students will complete the sentences . Students will put the words in order to make questions.
Home work Үй тапшырма берүү	5 min	Exercise-4	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/28
Theme: Food.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know new words about food which countable and uncountable nouns and with indefinite article a, an with some. Students will identify what food /drinks do you like ?What don’t you like ? as how to answer.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give them Task</p> <p>Exercise-1</p>		<p>Students will match the words from the box with the pictures.</p> <p>Strawberries, mineral water,kumyz,cereal</p> <p>Lamb,grapes,orange juice,peppers</p> <p>Garlic,rice,jam,mushrooms,watermelon, tomatoes,apineapple,tea.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give the task</p> <p>Exercise-2a,b</p>		<p>Students will complete the table with the food words from exercise 1</p>		

			<table> <tr> <td>Fruit</td><td>vegetables</td><td>drinks</td><td>other</td></tr> <tr> <td>lemon</td><td>pepper</td><td>juice</td><td>bread</td></tr> </table>	Fruit	vegetables	drinks	other	lemon	pepper	juice	bread
Fruit	vegetables	drinks	other								
lemon	pepper	juice	bread								
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task. Exercise- 3 Exercise-4	Students will put the words into the correct column. . Students will work in pairs ,look at the list of food and drinks in exercise 1 What do you like ? What don't like ? Tell your partner.								
Home work Үй тапшырма берүү	5 min	Exercise-1 P-59									
Assessment Баалоо	4min	Formative									

Approved by:					5 th -grade	1q/29
Theme: Countable and uncountable nouns.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers.	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know new words about food which countable and uncountable nouns and with indefinite article a, an with some. Students will identify what food /drinks do you like ?What don’t you like ? as how to answer.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will explain them countable and uncountable nouns</p> <p>Are things we can count</p> <p>They have singular and plural forms</p> <p>One apple - three apples</p> <p>USE</p> <p>a/an before singular countable nouns when there is only one of the noun</p> <p>a banana</p> <p>an orange</p>		<p>Students will write the rules in their notebook.</p> <p>Are things we can’t count they are always singular.</p> <p>USE some with countable nouns .Don’t use a/an!</p> <p>Some meat some cheese</p> <p>.</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-6	Students will put them into correct column if a noun is countable ,write it in plural form.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task draw the pictures which is countable and uncountable.	Students will draw the pictures and write them down which is countable and uncountable nouns.
Home work Үй тапшырма берүү	5 min	Exercise-7 P-62	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/30
Theme: Let us cook something tasty!						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know the new words about food and using there is, there are and with some /any.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask questions. Who cooks in your family? What is your favorite dish? How often do you eat it?		Students will work in pairs and ask each other question and answer them. .	
3.Practice Жаңы теманы бышыктоо		11min	Exercise-2 Teacher will read the dialogue without saying correct form. exercise-3		Students will listen the dialogue. Students will look at the highlighted words in the conversation. Complete the table with some ,any and is. are	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-4.	Students will the rest of conversation between. Aigul and David .What are they cooking? Complete the sentences with some /any/ and is /are.
Home work Үй тапшырма берүү	5 min	Exercise-4 P-64 Act out the dialogue	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/31
Theme: Let us cook something tasty!					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know the new words about food and using there is, there are and with some /any.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-5a	Students will complete the questions and answers about the food in the picture with is or are .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task . exercise-5b	Students will look at the picture in exercise 5 a. In pairs ask the questions and give true answers. Use other food words you know		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Describe short description about “At the table.”	Students will write short essay At the table.
Home work Үй тапшырма берүү	5 min	Retell the essay	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/32
Theme: Doing exercises.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to remember past materials and by ding exercise they will practice and learn new things.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)	Subject competence Предметтик компетентүүлүк _____	

Lesson steps		Time	Teacher’s action	Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task Exercise-6	Students will write the sentences in the positive or in the negative forms. .	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task . exercise-7	Students will complete the sentences with some and any.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task to make up dialogue and act out	Students will work in pair and find their partner then they should make up dialogue.
Home work Үй тапшырма берүү	5 min	Act out the dialogue.	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/33
Theme: My favorite dish.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know how to ask how many/how much and how to answer the questions by using words food .</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task</p> <p>Exercise-1</p> <p>Questions</p> <p>Do you like cooking?</p> <p>What can you cook?</p> <p>Can you name the dishes in the pictures?</p> <p>Which of them do you like?</p> <p>Which of them can you cook?</p>		<p>Students will work in pairs and ask each other questions and answer them.</p> <p>PICTURES ARE</p> <p>MANTY</p> <p>ASH-LYIANFU</p> <p>SALAD</p> <p>GOLUBSY</p> <p>.</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task . exercise-2	Students will read the ingredients of one of the dishes in the picture. Which dish is it?. <i>Ingredients</i> <i>*500-600 grams of meat</i> <i>*6-8 peppers</i> <i>*300 gram of rice</i> <i>*1-2 tomatoes</i> <i>Some salt and pepper</i>
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-3	Students will look at the questions in the table. Complete the rules with in the words countable or uncountable . How much meat do you need? How many peppers do you add?
Home work Үй тапшырма берүү	5 min	Exercise-5a p-67	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/34
Theme: My favorite dish.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know how to ask how many/how much and how to answer the questions by using words food .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-4		Students will complete the questions with much or many .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task . Exercise -5 b		Students will in pairs ask and answer these questions with how much and how many. .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-6	Students will copy the words in their notebook and underline the stressed syllable.
Home work Үй тапшырма берүү	5 min	Exercise-7c p-67	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/35
Theme: My favorite dish.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to remember past materials and by ding exercise they will practice and learn new things.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task Exercise-7 a		Students will write nouns countable or uncountable ?Put C or U .	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task . Exercise -7 b		Students will choose any 5 words from the list above. Write 5 questions with Howmuch? Howmany?	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-8	Students will think their favorite dish. Make a list of the ingredients of their favorite dish .Read the list to your partner. Your partner tells you what your favorite dish is
Home work Үй тапшырма берүү	5 min	Review past materials	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/36
Theme: Food around the world.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to learn new words about food and they can identify liking and disliking. Students will be able to describe national food.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will ask questions by looking through pictures.</p> <p>*Which of these dishes are popular in our country?</p> <p>*which of them do you like?</p> <p>*Which countries do they come from?</p>		<p>Students will Answer the questions .</p> <p>Pictures are</p> <p>PIZZA</p> <p>SUSHI</p> <p>FISH AND CHIPS</p> <p>TACOS</p> <p>CURRY</p> <p>APPLE PIE</p> <p>.</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task . Exercise -1B C) d)	Students will read the text which countries do the dishes in the pictures come from? Students will answer the text. Work in pairs answer the questions				
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-2 a,b	Students will match the words in bold in the text these definitions Students will put the words from exercise 2 a into the correct column in the table. <table><tr><td>NOUN</td><td>ADJECTIVE</td></tr><tr><td></td><td></td></tr></table>	NOUN	ADJECTIVE		
NOUN	ADJECTIVE						
Home work Үй тапшырма берүү	5 min	Exercise-3a)b)					
Assessment Баалоо	4min	Formative					

STOP AND CHECK /TEST

Name _____ Date _____ 5th Grade

1q/37/38

1. Complete the sentences with a (+) a(-) verb from the box

Work, drink, come, eat, watch, live

•

* (+) We _____ in Paris with our two children.

* (+) I _____ for my father's company.

*(-) They _____ fast food.

*(-) I _____ football on TV .I play football with my frieands.

* (+) You _____ from Kyrgyzstan.

2. Complete the questions with much and many.

a) How _____ grapes do they want?

b) How _____ money does she spend on clothes?

d)How _____lessons have you got a day?

c) How _____ good friends has he got?

3. One sentence is correct. Tick the correct sentence.

* Atai works with his brother.

*Atai works with he's brother.

*Atai works with him brother.

*My father watch TV in the evening

*My father's watch TV in the evening.

*My father watches TV in the evening.

*My brother he works in a hospital.

*My brother works in a hospital.

*She lives in Bishkek.

*I not eat in restaurants.

* He likes playing football.

4. Write words about food .

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Approved by:				5 th -grade	1q/39
Theme: Healthy life.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know healthy life with adverbs of frequency and students will enlarge vocabulary every day activities.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the new words	Students will write Walking to work Fish Watching a lot of TV Chicken Hamburgers coffee		
3.Practice Жаңы теманы	11min	Teacher will ask questions. How do think why is	Students will answer the questions		

бышыктоо		Mr healthy and Mr Unhealthy	
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-2	Students will read the dialogue David and Aigul
Home work Үй тапшырма берүү	5 min	Exercise-3a) p-77	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	1q/40
Theme: Healthy life.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know healthy life with adverbs of frequency and students will enlarge vocabulary every day activities.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain them Adverbs of time frequency. ANSWER THE QUESTIONS HOW OFETN Always ,usually, Hardly ever,	Students will write them into their note book.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exrcise-3	Students will add an adverb of frequency to make true sentences		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give them task Exercise-4 Exercise-5	Students will write the words in the correct order. Students will write 6 sentences about their life and habits.
Home work Үй тапшырма берүү	5 min	Exercise-6 p-78	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/41						
Theme: Sport is Great.												
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..							
<div>Objectives of the lesson</div> <div>SWBA –to know the using the personal pronouns and learn new words about sport with verbs play,do,go. Students learn new phrases and sentences.</div>			<div>Basic competence</div> <div>Негизги компетентүүлүк.</div> <div>1.Informational competence. (BC1)</div> <div>2.Social-communicative competence. (BC2</div> <div>3.Self –organization and problem solving competence. (BC3)</div>		<div>Subject competence</div> <div>Предметтик компетентүүлүк</div> <div></div> <div>-----</div> <div></div> <div></div>							
Lesson steps	Time	Teacher’s action	Students’ action									
<div>1Motivation</div> <div>*Greetings</div> <div>*Roll call</div> <div>*Checking h/m</div> <div>*warm up</div> <div>1.Уюштуруу</div> <div>Org moment</div>	5min	<div>Good morning students?</div> <div>How are you?</div> <div>Who is absent?</div> <div>Who is on duty today?</div> <div>Ok students let us check your Home task?</div> <div>What was your home work for today?</div>	<div>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</div>									
<div>2.Presentation</div> <div>Жаңы теманы түшүндүрүү</div>	8 min	<div>Teacher will give them task</div> <div>exercise-2</div>	<div>Students will watch the pictures and find by matching.</div> <div>Karate, swimming, basketball, horse riding, aerobics, athletics , volley ball,, cycling, tennis</div>									
<div>3.Practice</div> <div>Жаңы теманы бышыктоо</div>	11min	<div>Teacher give the task</div> <div>Exrcise-1c</div>	<div>Students will read ,What sports does Aigul play?</div> <table><tr><td>play</td><td>Do</td><td>go</td></tr><tr><td><ul style="list-style-type: none">BasketballVolleyballtennis</td><td><div>*aerobics</div><div>* karate</div><div>*athletics</div></td><td><div>*skiing</div><div>*horse riding</div><div>*swimming</div></td></tr></table>				play	Do	go	<ul style="list-style-type: none">BasketballVolleyballtennis	<div>*aerobics</div> <div>* karate</div> <div>*athletics</div>	<div>*skiing</div> <div>*horse riding</div> <div>*swimming</div>
play	Do	go										
<ul style="list-style-type: none">BasketballVolleyballtennis	<div>*aerobics</div> <div>* karate</div> <div>*athletics</div>	<div>*skiing</div> <div>*horse riding</div> <div>*swimming</div>										

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will ask question to answer them. What is your favorite sport?	Students will answer the question.		
Home work Үй тапшырма берүү	5 min	Exercise-2 retell the text p-80			
Assessment Баалоо	4min	Formative			

Approved by:					5 th -grade	1q/42
Theme: Sport is Great.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know the using the personal pronouns and learn new words about sport with verbs play,do,go. Students learn new phrases and sentences.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps		Time	Teacher’s action		Students’ action	
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>		5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>	
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>		8 min	<p>Teacher will give them task</p> <p>exercise-2c)</p>		<p>Students will complete the rule with play ,do,go.</p>	
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>		11min	<p>Teacher give the task</p> <p>Exrcise-3 a</p>		<p>Students will work in pairs ,ask your partner about the sports in exercise 1 a</p>	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	b) Teacher will tell the class about partner	Students will tell the class about their partner.
Home work Үй тапшырма берүү	5 min	Exercise-4 p-81	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	1q/43
Theme. Doing exercise						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to remember past materials and by ding exercise they will practice and learn new things.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give them task exercise-6		Students will complete the table with them, him and it	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task Exrcise-5		Students will do the underlined words mean in the text write athletics, Serena Williams and Venus Williams , Rafael Nadal and karate	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	 Exercise-7	Object pronouns I love my mother. I love her. She He loves her. Students will write the subject pronoun or the object pronoun that can take the place of the Underlined word or words.
Home work Үй тапшырма берүү	5 min	Exercise-8,9 p-82	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/1
Theme. Kyrgyz sportsman’s abilities. Can/can’t						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know the using the modal verb can, can’t, students will learn national Kyrgyz games, they will introduce with new text. Kyrgyz sportsman’s abilities.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask question What can you say about this man?		Students will answer the questions by watching picture.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task Exercise-1 Exercise-2		Students will look at the picture and the phrases in the box. What can you say about this man? Students will read the text and check their answers	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Exerxise-3	Students will copy the phrases in their notebook .Tick the things Emir can do the cross (X) the things he can't do.
Home work Үй тапшырма берүү	5 min	Exercise-3b p-84	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/2									
Theme. Can/can't															
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..										
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know the using the modal verb can, can't, students will learn national Kyrgyz games, they will introduce with new text. Kyrgyz sportsman's abilities.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>										
Lesson steps	Time	Teacher's action		Students' action											
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher's questions and they can daily phrases learn new phrases.</p>											
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the explanation about modal verb can ,can't</p>		<table><tr><th colspan="3">CAN CAN'T</th></tr><tr><th>positive</th><th>negative</th><th>questions</th></tr><tr><td>Sub+can+verb1</td><td>Sub+can't +verb1</td><td>Can +sub-verb1?</td></tr></table> <p>Students will write the rules in the notebook.</p>			CAN CAN'T			positive	negative	questions	Sub+can+verb1	Sub+can't +verb1	Can +sub-verb1?
CAN CAN'T															
positive	negative	questions													
Sub+can+verb1	Sub+can't +verb1	Can +sub-verb1?													

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-4a Exercise-4b	Students will repeat and notice the pronunciation. Students will look at the sentences stress, repeat the sentences.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Exerxise-5 Exercise-6	Students will write sentences with can or can't. Students will write sentences with but about what Maksat can and can't do.
Home work Үй тапшырма берүү	5 min	Exercise-7 p-86	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/3
Theme. What can you do well?						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know the using the adverb manners and how to read adverbs of manners ,using in their speech.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task Exercise-1 Exercise-2		Students will read the dialogue What can Aigul do? Students will look at the highlighted words in the text in exercise 1 and write them next to the adjectives. Clear- Stylish Fluent Good	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task Exercise-3		Students will look at these sentences ,answer the question and underline the correct words.	

		Exercise-4	<table><tr><th>adjectives</th><th>adverbs</th></tr><tr><td>Atai speaks fluent English. Meerim is a stylish girl.</td><td>Atai speaks English fluently. Meerim dresses stylish</td></tr></table>	adjectives	adverbs	Atai speaks fluent English. Meerim is a stylish girl.	Atai speaks English fluently. Meerim dresses stylish
adjectives	adverbs						
Atai speaks fluent English. Meerim is a stylish girl.	Atai speaks English fluently. Meerim dresses stylish						
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Exerxise-5 Exercise-8	<p>Students will complete the table with adjectives and adverbs.</p> <p>Students will work in pairs talk about their country,city or village.Talk about how people do things .Use the verbs from this lesson</p>				
Home work Үй тапшырма берүү	5 min	Exercise-7,7 p-89					
Assessment Баалоо	4min	Formative					

Approved by:				5 th -grade	2q/4
Theme. When is your birthday?					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about seasons and names of months, week and cardinal ,ordinal numbers. Students will learn new words about season.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give ask questions . How many seasons are there in a year ? What season is it?	Students will answer the questions.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-2a Exercise-2b	Students will answer how many months there in a year? Can you name all of them? Which months are; Winter months, spring months summer months autumn. Complete the months Ember,-y,-e, -ly, -ober		

[illegible]

Approved by:				5 th -grade	2q/5
Theme. Prepositions of time.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about prepositions of time. Students will learn new words about season. Students will know using them in the sentences.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain of preposition of time. IN,ON,AT		Students will write rules of prepositions of time.	
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-9		Students will complete the text with on, in, at	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Exerxise-10	Students will write the dates in two ways For example: 03.04 We write 3 rd April. We say the third of April. 06.06 We write We say 07.01 We say We write 15.12 We say We write 01.05 We say We write
Home work Үй тапшырма берүү	5 min	Exercise-11 p-95	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/6				
Theme. Public holidays in Kyrgyzstan.										
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..					
Objectives of the lesson SWBA –to know about Public holidays in Kyrgyzstan they can learn new words and word combinations about them.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____					
Lesson steps	Time	Teacher’s action		Students’ action						
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.						
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task to answer the questions. What public holidays do you know in Kyrgyzstan? When do they celebrate them? Compare your list with a partner		Students will answer the questions.						
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-2 a		Students will complete the <table><tr><td></td><td>New year’s day</td><td>Nooruz</td><td>Orozo ait</td></tr></table>				New year’s day	Nooruz	Orozo ait
	New year’s day	Nooruz	Orozo ait							

			<table border="1"> <tr> <td></td><td></td><td></td><td></td></tr> </table>				
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task to read the text and complete	Students will read and complete the table				
Home work Үй тапшырма берүү	5 min	Exercise-3a p-97					
Assessment Баалоо	4min	Formative					

Approved by:				5 th -grade	2q/7
Theme. Public holidays in Kyrgyzstan. Doing exercise					
Methods: working in pair, work in group ,individually.		Form of the lesson:revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Public holidays in Kyrgyzstan they can learn new words and word combinations about them. SWBA to know how to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-3c	Students will complete this description with the words in the box. Feast ,gifts ,last, mosques, holy, Neighbours ,pray,take place.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the explanation of phrasal verbs. A phrasal verb is a	Students will write examples Write down Get up Wake up		

		combination of words that is used like a verb. It consists of verb and adverb or a preposition.	Sit down Act out Come in
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise -4 a	Students will look at the highlighted phrasal verbs in exercise 2 and match them to their definitions.
Home work Үй тапшырма берүү	5 min	Exercise-4b p-99	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/8
Theme: British holiday.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New holiday.		Materials: pictures, board chalk and markers..	
<p>Objectives of the lesson</p> <p>SWBA –to know about British holiday they can learn new words and word combinations about them.</p> <p>SWBA to know how to work with exercises.</p>			<p>Basic competence</p> <p>Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1)</p> <p>2.Social-communicative competence. (BC2</p> <p>3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence</p> <p>Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will ask questions</p> <p>*Do you know any British holidays?</p> <p>*When do they take place?</p> <p>*What do people celebrate?</p> <p>*How do they celebrate it?</p>		<p>Students will work in pairs .answer the questions:</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-2 .	Students will look at the pictures listen and repeat The words . Undreline the stress.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise -3	Students will match the words exercise -2 to their definitions.
Home work Үй тапшырма берүү	5 min	Exercise-6a p-102	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	2q/9
Theme: British holiday. Doing exercises.					
Methods: working in pair, work in group ,individually.		Form of the lesson:Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about British holiday they can learn new words and word combinations about them. SWBA to know how to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -5c	Students will work with a partner and ask ,answer the questions. What is the opposite of beauty? What is a opposites of high?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-7 .	Students will write sentences. -story/funny -car/old/-shoes/new -season /dry Mountain /high		

			Jeans/wet Monster/ugly
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise -8	Students will write another sentences.Use the opposite.
Home work Үй тапшырма берүү	5 min	Exercise-6a p-102	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/10
Theme: British holiday.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New holiday.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about British holiday they can learn new words and word combinations about them. SWBA to know how to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -3b		Students will work in pairs they the number of picture and your partner gives the definition. Then swap the roles. Who remembers more words?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-4 .		Students will read the dialogue about a public holiday they celebrate in Great Britain. Listen or read, answer the questions. .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise -5	Students will look at the pictures, match the opposites from the box. Big New Low Young Serious Similar/the same Ugly wet
Home work Үй тапшырма берүү	5 min	Exercise-6a p-102	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/11
Theme: Unusual festival.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New holiday.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about unusual festival they can learn new words and word combinations about them. SWBA to know how to work with exercises.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise -1</p>		<p>Students will look at the pictures, which festivals do they represent? Where do they take place.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher give the task Exercise-2</p> <p>.</p>		<p>Students will read the texts to the pictures in exercise 1 What are the names of the festival?</p> <p>.</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Exercise -2b Teacher will give the task Exercise -3a	Students will read the text again and answer the questions. Students will match the words in bold in the text with the definitions.
Home work Үй тапшырма берүү	5 min	Exercise-4 p-107	
Assessment Баалоо	4min	Formative	

PROGRESS CHECK 3 /TEST

Name _____ Date _____ 5th Grade 2q/12/13

1. Put the adverbs in the correct places.

- *She is late (often) . _____
- *Daniel does his homework.(always) _____
- *I go for a walk in the evening.(usually) _____
- *Mr .Green is tired .(never) _____

2. Write the words incorrect order.

- *in/country/the/i/live.
- *drives/a/my/BMW/brother
- *do/house work/family/in/I /my/usually/they
- *coffee/black/my/drinks/mother.

3. Make up 4 sentences using don't, doesn't.

4. Complete the sentences .Use can and can't and the verbs from verbs from the box.

- He _____ football ,but he _____ karate.
- _There is a computer. _____ they _____ a computer.
- Daniel travels a lot.He _____ 5 languages.

4.Choose an adjective from the box. change it into an adverb, then write it in the correct sentence. More than one correct answer is possible.

Polite, loud, fast(2x) slow ,beautiful, healthy

- *I eat _____
- *My teacher speaks _____.I don't understand him.
- *Nucholpon sings _____
- *Japanese people speak _____.
- *He is good at running .He can run very _____.
- *He is a slow driver.He drives _____.
- *my friends laughs _____.

Approved by:					5 th -grade	2q/14
Theme: Legends live with us.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New holiday.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about legends live with us they can learn new words and word combinations about them. SWBA to know how to work with exercises. SWBA-to learn to be ,can in past.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action	Students’ action			
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>	<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>			
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise -1</p>	<p>Students will look at the pictures describe them . What holiday do you think they are related to.</p>			
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher give the task Exercise-2</p> <p>.</p>	<p>Students will look at the pictures ,listen and repeat the words.</p> <p>WEALTH-POOR- APLATE-FULL-EMPTY</p> <p>HUGRY-WHEAT GRAINS-A CAULDRON</p> <p>STONES-STRONG-WEAK-TIRED.</p> <p>.</p>			

		Exercise-3	Students will read the text.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will explain the grammar theme.	Students will write the rules of past tense of can and to be. Was,were -----could Negative- positive- question Weren't were were Wasn't was was Couldn't could could
Home work Үй тапшырма берүү	5 min	New words	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/15
Theme: Legends live with us. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about legends live with us they can learn new words and word combinations about them. SWBA to know how to work with exercises. SWBA-to learn to be ,can in past.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -7		Students will read the questions and complete the answers.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-8 Exercise-8		Students will write the sentences in the past Simple Tense. Students will match the answers a-h with questions 1-8		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-10	Students will work in pairs, dictate 5 years to your partner. Your parents writes them in numbers.
Home work Үй тапшырма берүү	5 min	Exercises-11,12 p-118	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	2q/16
Theme: Kyrgyz prima ballerina.					
Methods: working in pair, work in group ,individually.		Form of the lesson: new lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know Kyrgyz prima balerina they can learn new words and word combinations about them. SWBA to know how to work with exercises. SWBA- to learn to be ,can in past.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give explanation. SUB+VERBed,2 Exercise-4	Students will write the rules Played Asked Hurried stopped Students will listen and repeat		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-5 .	Students will complete the sentences with the past simple of the verbs in exercise 4a.Then practice saying these words.		

			Lived, cooked, wanted, decided, laughed Listened, opened, worked, waited .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5	Students will complete the sentences with the past Simple of the verbs in brackets.
Home work Үй тапшырма берүү	5 min	Make up 5 sentences	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/17
Theme: Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
<i>Objectives of the lesson</i> SWBA –to know about British holiday they can learn new words and word combinations about them. SWBA to know how to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -1		Students will look at the pictures, listen and repeat the words. A ballerina A composer A stage		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-2 .	Students will find all these pictures are related to one person. Who is this person? What do you know about you know him? .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-3a Exercise-3b	Students will read the text and check your answers. . Students will give some information in the text is not true. Work in pairs ,find 5 factual mistakes.
Home work Үй тапшырма берүү	5 min	Exercises-3c p-125	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/18
Theme: Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
<i>Objectives of the lesson</i> SWBA –to know about British holiday they can learn new words and word combinations about them. SWBA to know how to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task exercise -6		Students will complete the sentences with verbs in the past simple tense.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task Exercise-7 .		Students will use the past simple of the verbs in the box and write sentences. What did these people do?	

			.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8	Students will use the from this to make notes about your past. Tell their partner about their past.
Home work Үй тапшырма берүү	5 min	Exercises-9 p-121	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/19
Theme: A great painter and actor .						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about great painter and actor they can learn new words and word combinations about them. SWBA to know how to work with exercises. SWBA-to know regular verb and past simple tense positive form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task exercise -1		Students will complete the sentences with verbs in the past simple tense.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task Exercise-7 .		Students will use the past simple of the verbs in the box and write sentences. What did these people do? .	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8	Students will use the from this to make notes about your past. Tell their partner about their past.
Home work Үй тапшырма берүү	5 min	Exercises-9 p-121	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/20
Theme: Doing exercises .						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about great painter and actor they can learn new words and word combinations about them. SWBA to know how to work with exercises. SWBA-to know regular verb and past simple tense positive form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action			
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.			
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -4	Students will read the sentences. Answer the questions Which sentences are positive? Which sentences are negative?			
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the explanation Past Simple negative (-) .	Students will complete the table with the negative form of the Past Simple.			

			<div> <div> I You He She It We They </div> <div> DIDN'T +VERB1 </div> </div>
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5	Students will correct false information in the text Using the negative form of the Past Simple . Then write true sentences about Suimenkul Chokmorov.
Home work Үй тапшырма берүү	5 min	Make up sentences with negative form of Simple Past Tense	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/21
Theme: Doing exercises .						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about great painter and actor they can learn new words and word combinations about them. SWBA to know how to work with exercises. SWBA-to know regular verb and past simple tense positive form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task exercise -6		Students will change the sentences into the negative form	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task Exercise-7 .		Students will put the verbs into the correct form, positive or negative , to make the sentences true for you. Compare their answers with a partner.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8	Students will write a positive or a negative sentences. 1.he watched a film on TV. 2.Nina studied Japanese. 3.Kemel didn't play tennis. 4.Vlad listened to the radio. Samat didn't arrive early for work.
Home work Үй тапшырма берүү	5 min	Write about “Last week what you didn't do”	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	2q/22
Theme: Legends we tell .					
Methods: working in pair, work in group ,individually.		Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know aboutLegends we tell using regular verbs and students will develop reading skill by reaing the text.SWBA –to create text with Past simple Tense.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ _____ _____ _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -1 Exercise- 2	Students will answer these questions. a)when was the last time you visited LakenIssyk-Kul? b)Did you like your trip? c) Do you know any interesting facts about Issyk-Kul? d) Do you know any legends about Lake Issyk-Kul? Students will read the legend about lake Issyk-Kul.the sentences are mixed up. Put them in the correct order.		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-3 . Exercise-4	Students will work in pairs .look at the words below and reconstruct the story. Students will read another legend about Lake Issyk-Kul.complete the text with the Past Simple form of the verbs.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5	Students will look at the table that analyzes the legend about Lake Issyk-Kul in exercise 2 .Then complete the table about the legend in exercise4
Home work Үй тапшырма берүү	5 min	Exercise-6 p-130	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/23
Theme: A blast from the past.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn how to use tenses with regular verbs in Past Simple tense in their own speech.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task exercise -1a		Students will write three things about yourself, two things true and one is false. *Things you don’t like when you were 5 years old. *The film you watched yesterday *The toy you played with when you were 7 years old. *The place you travelled to last year. *The present you received on New Year’s Day.	

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-2 a	Students will look at the pictures. Who are these people? Why were/ are they famous?
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4	Students will identify how many correct time phrases can you make? For example: In 2016 ,at 7 o'clock
Home work Үй тапшырма берүү	5 min	Exercise-3a p-132	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	2q/24
Theme: Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn how to use tenses with regular verbs in Past Simple tense in their own speech. Students will do exercises.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -4 b Exercise -6	Students will work in pairs .say a phrase from the table in exercise 4a Their partner says the preposition. Students will work with a partner. Ask and answer the questions with when .Use a time phrase, last, yesterday, ago in the answers.		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-7	Students will underline the correct time phrases.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8	Students will write today is Saturday 30 July,2016.Use time phrases to describe these dates
Home work Үй тапшырма берүү	5 min	Exercise-8 to finish p-134	
Assessment Баалоо	4min	Formative	

TEST

Name _____ Date _____ 5th Grade 2q/25

1. Find opposite words.

wealth-

full-

weak-

2. Complete the questions with was or were.

* Where _____ you born?

* Where _____ you at 6 o'clock yesterday evening?

* When _____ your last birthday? How old _____ you?

* _____ there any tests yesterday?

3. Write the years like this:

1900- _____

1986- _____

2000- _____

2010- _____

1902- _____

1861- _____

2018- _____

4. Make up sentences using Past Simple Tense negative and positive forms.

5. Ask questions using Past Simple Tense using question form. Use word box.

Go to the mountains, using cell phone, get up late, wait for, clean the classroom

Approved by:					5 th -grade	2q/26
Theme: Films, films, films.....						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about irregular verbs how to write and read correctly .Students will learn to make up sentences with Past Simple Tense and they learn to read the text and learn new words.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Презентация Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -1a		Students will look at the picture and match the verbs with the pictures. <div><div>Become, fall asleep, send, buy Find ,take, come ,give Tell, drink, read, wake up Eat , see ,wear , sell</div></div>		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-1b		Students will work in pairs students will remember new words Who remembers more words.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-2	Students will match the sentences a-h with pictures 1-8. Which films do the pictures come from? For example: Picture 2 (Snow White and Seven Dwarfs) Picture 7 (the tale about golden fish) Picture 3 (Prostokvashino) Picture 4 (Harry Potter) Picture 6 (Pinocchio or Buratino) Picture 1 (Puss in boots) Picture 8 (Astérix and Obélix) Picture 5 (Hottabych)
Home work Үй тапшырма берүү	5 min	Exercise-3 p-137	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/27
Theme: Doing exercises						
Methods: working in pair, work in group ,individually.			Form of the lesson. Revision		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about irregular verbs how to write and read correctly .Students will learn to make up sentences with Past Simple Tense and they learn to read the text and learn new words.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -3		Students will look at the verbs exercise 1a and match them with the highlighted past form in exercise 2.write them down in your notebook. For example: become= became		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-4b		Students will read and repeat verbs		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5 Exercise-6	Students will write a sentences for each picture. Use the Past Simple forms of the verbs. Students will complete the sentences with Past Simple form of the verbs in brackets a-fell b-wore c-saw d-ate e-found f-bought g-woke up h-read i-ate,drank j-gave k-wrote
Home work Үй тапшырма берүү	5 min	Exercise-7 p-139	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/28
Theme: Robin Hood.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text Robin Hood and students will learn Past Simple Tense with special questions and answer them.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -1 Exercise-2		Students will look at the picture and what do you know about this man? Tell their partner. What is his name? When did he live? Where did he live? What did he wear? Why was he a hero? Students will listen and repeat the words.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-3		Students will read the legend about Robbin Hood. Read the conversation and compare the information in the text and your ideas		

			In exercise.1.How much information is the same? Don't pay attention to the gaps.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4	Students will ask questions each other about Robbin Hood .Students will work in pairs.
Home work Үй тапшырма берүү	5 min	Exercise-7 p-139	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/29
Theme: Robin Hood.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
<p>Objectives of the lesson</p> <p>SWBA –to know about the text Robin Hood and students will learn Past Simple Tense with special questions and answer them.</p>			<p>Basic competence</p> <p>Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1)</p> <p>2.Social-communicative competence. (BC2</p> <p>3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence</p> <p>Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will explain the WH question.</p> <p>WH question</p> <p>What do they wear?</p> <p>What did they wear?</p> <p>Where does he live?</p> <p>Where did he live?</p>		<p>Students will write special questions with past Simple tense.</p> <p>For example: Why did you come?</p> <p>* what</p> <p>* where</p> <p>* when</p> <p>* where</p> <p>* why</p> <p>* what</p> <p>* who</p> <p>* how</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-5 a	Students will complete the questions and answers about past. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5b Exercise -6a	Students will work in pairs .Ask and answer the questions in exercise 5a. Give true answer. Students will complete the past from of the verbs. Walk-walked See-saw Ride-rode Wear-wore Go-went Eat-ate Live-lived Have-had Drink-drunk Give-gave
Home work Үй тапшырма берүү	5 min	Exercise-5 b p-143	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/30
Theme: Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson.Revision.		Materials: pictures, board chalk and markers..	
<i>Objectives of the lesson</i> SWBA –to know about the text Robin Hood and students will learn Past Simple Tense with special questions and answer them.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-7a Exercise-7b		Students will remember the time when you were 6 years old. Put a plus (+) and next to the things you did and a mines (-) next to the things you didn’t . Students will ask your partner about these things.		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-8	Students will complete the sentences with did ,was, or were <ul style="list-style-type: none"> • When were you born? • Where was your mother born? • When did you start learning English? • How many times did you go to the cinema last month? • Did you like eating onions when you were five? • Was your father at home when you came home yesterday?
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-9a	Students will write sentences in the Past Simple Tense.
Home work Үй тапшырма берүү	5 min	Exercise-9 b p-144	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/31
Theme: Life in the past.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text Life in the past and students will remember Past Simple Tense.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task Exercise-1 Exercise-2		Students will match the pictures with words Students will look at the picture . How was life for cavepeople? What did they do ? What did they eat?	
					<div>Dangerous, safe, hard, easy, happy, unhappy Exciting, boring ,horrible , nice</div>	

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-3a,b	Students will read the text and check their ideas in exercise 2 Students will use the words to write questions. .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4	Students will match the words in bold in the text with the definitions. a) Important b) To drive somebody away c) Wild d) To follow e) To pick f) To hunt g) To heat h) To search
Home work Үй тапшырма берүү	5 min	Exercise-5 p-148	
Assessment Баалоо	4min	Formative	

TEST

Name _____ Date _____ 5th Grade 2q/32

1. Write sentences in the Past Simple Tense.

I am hungry today.(yesterday)

Are you at home ?

He isn't at school (yesterday).

2. Complete the sentences with a verb in the Past Simple Tense.

STAY , OPEN ,LIVE ,COOK ,ENJOY,ARRIVE

Wethe party.

Ramis in bed because he was ill

Pamela late at school.

I all evening.

Hewith his friends when he was a student.

Tomris the fish.

She the late.

3.Make positive (+) or negative (-) sentence and add the necessary words.

1.He /stay/at home(+)._____

2.Robin /enjoy? The concert(-)_____

3.I/like/the party.(+)_____

4. Larisa and Janna /work/last Saturday(-)_____

4. Put a word from the box in the correct place in the sentences.

in , from , ago, was , in , ago , when
--

*We lived in a flat 2010 to 2015._____

* I was in Dordoi market about two weeks._____

*Rock-n-Roll was popular the 1960s_____

*My sister started learning to swim when she fourteen._____

*The break finished half an hour._____

Approved by:					5 th -grade	2q/33
Theme: Going shopping.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text shopping ,learn new words by reading and writing skills. They can develop speaking skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1 Teacher will show the pictures and ask questions		Students will answer the questions with their partners. When was the last time you went shopping? What did you buy? What is your favorite place to go shopping? Why? Are there any unusual shops in the place where you live? Why are they unusual?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-2		Students will read the text about some unusual shops in London and answer the questions.		

			1.What are the names of the shops? 2.Where the shops? 3.What can you buy in each shop? .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4	Students will match the pictures with the names of shops in the box Check with a partner.
Home work Үй тапшырма берүү	5 min	Read the text .	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/34
Theme: Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text shopping ,learn new words by reading and writing skills. They can develop speaking skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-4b		Students will listen and underline the stress. Practice saying the names of shops. A clothes shop ,a shoe shop, a post office, a supermarket, a greengrocer’s ,a baker’s , a street market , a newsagent’s , a Pharmacy , a bookshop A butcher’s.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task Exercise-5 a		Students will work with the partner .ask and questions about the shops in pictures 1-11 .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5b	Students will ask and answer the questions: Where do people in Kyrgyzstan usually buy the things in the box below? <div> Cakes, bread, t-shirt, a dictionary ,a pair of jeans, bananas ,a newspaper , potatoes ,sausages ,fruit ,flowers , yoghurt , toothpaste , Aspirin , winter boots. </div>
Home work Үй тапшырма берүү	5 min	Exercise-5 c	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/1
Theme: Planning your weekend.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about to be going to using in the future. Students will learn how to make up sentences and students will develop their reading and speaking skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-1 Exercise- 2		Students will look at the picture and answer question. What do they think Aigul and David are talking about. Students will listen or read the conversation between David and Aigul. What are their plans for next weekend.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the explanation of to be going.		Students will write rules on their notebook. TO BE GOING SUB+TO BE IN PRESENT +GOING TO+VERB I am going to read the text She is going to travel the travel.		

			We are going to write the sentences.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task To make up sentences with to be going to	Students will make up sentences using words Write project Read the magazines. Travel all over the world Speak in German Go to fishing Play soccer .
Home work Үй тапшырма берүү	5 min	Read the 157-p	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/34
Theme: Planning your weekend. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about to be going to using in the future. Students will learn how to make up sentences and students will develop their reading and speaking skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain the to be going question form.		Students will write the rules . TO BE IN PRESENT +SUB+GOING TO+VERB Are you going to leave us. Is she going to buy the car/ Am I going to write the letter.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise-5		Students will listen and repeat the sentences in the box. Practice pronunciation.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-6a Exercise-6b	Students will complete the questions and answers. About David and Aigul ‘s future plans and intentions. Listen and check. Students will work with a partner .ask and answer The questions from exercise 6a
Home work Үй тапшырма берүү	5 min	Learn the new words	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	2q/35
Theme: Planning your weekend. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about to be going to using in the future. Students will learn how to make up sentences and students will develop their reading and speaking skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -7		Students will match the phrases from the box with the pictures 1-8. Write down sentences about what the people are going to do . Listen and check. SLEEP, GO FOR A WALK,DRIVE TO WORK, BUY A NEW TIE, ACTCH A TAXI, VISIT THE ZOO,TRAVEL ,SWIM		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise-5		Students will listen and repeat the sentences in the box. Practice pronunciation.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8	Students will put the future time expressions in the correct order.1-near future,10-far future .Listen and check. Today Tomorrow Tonight Tomorrow morning Tomorrow night Next week The week after next Next moth Next summer Next year In 3 years time
Home work Үй тапшырма берүү	5 min	Exercise-9,10 p-79	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	3q/1
Theme: Doing shopping.					
Methods: working in pair, work in group ,individually.		Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about doing shopping. By reading the text and make up sentences with the pronounce one and ones using in their sentences.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -7	Students will look at the pictures ,what kind of Shops are they/ 1-a shoe shop 2-baker’s 3-a clothes shop 4-pharmacy 5-A greengrocer’s or street market. 6-supermarket		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise-2	Students will listen to the dialogues. Match them with the pictures.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-3a Exercise- 3b Exercise-4a	Students will match questions 1-7 with answers a-g Students will practice the conversations with your partner. Students will look at the picture. What kind of shop is it?
Home work Үй тапшырма берүү	5 min	Exercise-3a p-162	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	3q/2
Theme: Doing shopping.					
Methods: working in pair, work in group ,individually.		Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about doing shopping. By reading the text and make up sentences with the pronounce one and ones using in their sentences.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -4 b	Students will read the conversation in a gift shop. What did Aigul buy? How much did she pay?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 4c	Students will role play the conversation with Your partner.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 5	Students will rewrite the sentences .USE one or ones instead of highlighted words.
Home work Үй тапшырма берүү	5 min	Exercise-6 p-164	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/3
Theme: Shopping business.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about shopping business. By reading the text and make up sentences with the pronounce one and ones using in their sentences.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task exercise -1		Students will look at the picture. What do you think you will read about?	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task exercise- 2		Students will read or listen to the text. Were you right ?	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 2b	Students will read the text again and answer the questions.
Home work Үй тапшырма берүү	5 min	Exercise-2c p-166	
Assessment Баалоо	4min	Formative	

TEST

Name _____ Date _____ 5th Grade 3q/4

1. What kinds of shop did you learn?

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2. Complete the sentences with going to be.

I _____ to come to the class
We _____ to clean the library.
Aibek _____ to watch cooking show
They _____ to discuss this problem.
She _____ to wash the dishes.

3. Let us write. What are you going to do next weekend.

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4. Imagine you are going to the beach. What are you going to buy, what aren't you going to buy.

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5. Write words and word combinations from the text Shopping business.

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Approved by:					5 th -grade	3q/5
Theme: Place in a city.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text Places in a city From this text students will learn new words and word combinations.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -1		Students will match the words with the pictures. Listen and check. Cinema-2 post office-4 Theatre-12 school-1 Chemist’s/pharmacy-9 museum-6 Market-11 Supermarket -14 Bridge-3 Park-16 Square-8 Bus station13 Church-15 Mosque-7 Hospital-10 Police station-5		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 2	Students will tell their partner what places from exercise 1 there are in your city ,town or villages.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 3	Students will work with a partner.Look at the words in exercise1 again .Ask and say what you can do in these places..
Home work Үй тапшырма берүү	5 min	Learn new words p-167	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/6
Theme: Place in a city. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson. Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text Places in a city From this text students will learn new words and word combinations.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -1		Students will match the words with the pictures. Listen and check. Cinema-2 post office-4 Theatre-12 school-1 Chemist’s/pharmacy-9 museum-6 Market-11 Supermarket -14 Bridge-3 Park-16 Square-8 Bus station13 Church-15 Mosque-7 Hospital-10 Police station-5		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 4	Students will complete the gaps with the correct places.1-hospital 2-mosque 3-school 4-museum 5-prak 60pharmacy 7-police station 8--supermarket
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 6	Students will look at words in the box. Do you know all of them? Check with your teacher.
Home work Үй тапшырма берүү	5 min	Exercise- 7 p-170	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/7
Theme: A Detective.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text A detective From this text students will learn new words and word combinations. Students will learn prepositions of place.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -1		Students will look at the picture of Aigul and David .How does Aigul feel? Why does David look like a detective ? What happened? Discuss with a partner.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 2		Students will match the words with the pictures.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 3	Students will look at the picture and write down them into their dictionary. Through, over, down ,out of, into , across, Up , along , to , past , from
Home work Үй тапшырма берүү	5 min	Exercise- 5 p-173	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/8
Theme: A Detective. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson. Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text A detective From this text students will learn new words and word combinations. Students will learn prepositions of place.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise -3		Students will look at the picture and match the words with the pictures and listen, check. .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 4		Students will read or listen to the dialogue. Complete the sentences a- J the words from exercise 2.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 4	Students will watch the pictures and write 10 more sentences using place of prepositions. Learn the prepositions
Home work Үй тапшырма берүү	5 min	Learn the prepositions p-175	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/9
Theme: A Detective. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson. Revision		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text A detective From this text students will learn new words and word combinations. Students will learn prepositions of place.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task to make up sentences with prepositions.		Students will make up sentences with place of prepositions. Using prepositions. .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 6		Students will describe the pictures and use the prepositions of direction from exercise 3 Listen and check .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 4	Students will make up sentences with prepositions . Through, over , down , out of , into Across, up , along , to , past from.
Home work Үй тапшырма берүү	5 min	Learn the prepositions p-175	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/10
Theme: Around town.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text Around town this text students will learn new words and word combinations. Students will learn prepositions of place. Students will improve their reading and writing skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-1a		Students will match the words with the pictures, listen and check Opposite go past Turn left turn right On the corner crossroads Roundabout At the traffic lights Go around Go straight on		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 1b	Students will work with the partner .point to a picture. Ask your partner and answer.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 2	Students will read and look at the map following Direction on the map and show how she goes to the zoo.
Home work Үй тапшырма берүү	5 min	Learn the words p-176	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/11
Theme: Around town. Doing exercises						
Methods: working in pair, work in group ,individually.			Form of the lesson. Revision.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about the text Around town this text students will learn new words and word combinations. Students will learn prepositions of place. Students will improve their reading and writing skills.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise-3</p>		<p>Students will read or listen to the instructions. Follow the instructions on the map. Label the friends ‘s house the stadium the theatre. Compare With their partners.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher give the task exercise- 4</p>		<p>Students will read the instructions and complete the gaps with the correct directions. Use exercises 2 and 3 to help .Listen and check.</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 5 a, b	Students will write two more similar dialogues. Students will read the useful dialogues
Home work Үй тапшырма берүү	5 min	Learn the useful phrases p-178	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/12
Theme: Unusual towns.						
Methods: working in pair, work in group ,individually.			Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about the text unusual towns this text students will learn new words and word combinations. Students will learn prepositions of place. Students will improve their reading and writing skills.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise-1</p> <p>Teacher will ask question.</p> <p>How would you define town?</p>		<p>Students will first their own opinion.</p> <p>.</p> <p>b) students will read the definition and compare.</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 2	Students will answer the questions Do you know any unique towns? What makes them unique? Is your town /village unique..
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 4 Exercise -5	Students will read the text and identify what makes each town unique. What do these numbers refer to? 940,1,2,3000.98.1500.14.10.150.77.1500000.700
Home work Үй тапшырма берүү	5 min	Read p-180	
Assessment Баалоо	4min	Formative	

Stop and Check /TEST

Name _____ Date _____ 5th Grade

3q/13/14

1. Match the words with their definition.

Shoe shop , greengrocer's/ butcher's /newsagent's/ baker street market
 ,pharmacy, bookshop ,clothes shop ,supermarket.

- You can buy also every thing at a _____
- You buy meat at a _____
- You buy newspapers at a _____
- You buy medicine at a _____
- You buy sandals and boots at a _____
- You buy bread and cakes at a _____
- You buy books at a _____
- You buy things in the open air at a _____

2. Make questions be going to.

When/you/finish/your homework?

What time/you/leave home tomorrow?

What /you/watch on TV tonight?

When/you/see/your relatives?

Where/you/go for your next holiday?

What /you/ to buy in the supermarket?

3. Answer the questions number 2

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4. Write correct prepositions phrases of direction next to the picture.

Place of prepositions	Phrases of direction
To,	Go around

Approved by:				5 th -grade	3q/15
Theme: Rooms.					
Methods: working in pair, work in group ,individually.		Form of the lesson. New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Rooms and new words ,with there is, there are students will learn describe the rooms.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-1a Exercise -2	Students will match the rooms to the pictures. Listen and check. Living room Kitchen Toilet Bedroom Bathroom Dining room Students will answer the questions . Where do you eat?		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 3	Students will look at the pictures. Which room is it? Which room do you want to have ? Why?												
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 4 Exercise -5	Students will read the text about Aigul’s living room. Don’t pay attention to the gaps.Which of the rooms is in the pictures is her living room? Students will complete the table. <table><thead><tr><th></th><th>Singular</th><th>plural</th></tr></thead><tbody><tr><td>+</td><td>There is a sofa</td><td>There are some flowers.</td></tr><tr><td>-</td><td>There isn’t a sofa</td><td>There are not any flowers.</td></tr><tr><td>?</td><td>Is there a sofa?</td><td>Are there any books?</td></tr></tbody></table>		Singular	plural	+	There is a sofa	There are some flowers.	-	There isn’t a sofa	There are not any flowers.	?	Is there a sofa?	Are there any books?
	Singular	plural													
+	There is a sofa	There are some flowers.													
-	There isn’t a sofa	There are not any flowers.													
?	Is there a sofa?	Are there any books?													
Home work Үй тапшырма берүү	5 min	Learn p-185													
Assessment Баалоо	4min	Formative													

Approved by:					5 th -grade	3q/16
Theme: Rooms. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson:Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Rooms and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-6 Exercise -7		Students will answer the questions. Students will listen and say.		
3.Practice Жаңы теманы	11min	Teacher give the task exercise- 8		Students will make up sentences about Aigul’s? Living room.		

бышыктоо			
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise- 9 Exercise -10	Students will look at picture a in exercise 3 .Complete the sentences about the room in the room in the picture. Students will put some, any, or a /an into the gaps. Listen and check
Home work Үй тапшырма берүү	5 min	Exercise-11 p-189	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/17
Theme: Furniture.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about Furniture and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation *Greetings *Roll call *Checking h/m *warm up</p> <p>1.Уюштуруу Org moment</p>	5min	<p>Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise-1a</p>		<p>Students will match the words to the pictures.</p> <div><p>A desk , an arm chair, a chest of drawers Shelves , a wardrobe , a sofa , a coffee table A chair , a bookcase, a cupboard , a bedside table , bed</p></div>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 1 b	Students will ask each other questions and answer them. What is this? This is sofa. What is this? What is this? .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task to students describe their room.	Students will describe their room using furniture and there are ,there is.
Home work Үй тапшырма берүү	5 min	Learn new words	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/18
Theme: Furniture. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about Furniture and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps		Time	Teacher’s action		Students’ action	
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>		5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>	
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>		8 min	<p>Teacher will give the task exercise-2a</p>		<p>Students will look at the picture of the bedroom. Describe it. What pieces of furniture can you see? Whose bedroom is it,a girl’s or boy’s?</p>	
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>		11min	<p>Teacher give the task exercise- 2 b</p>		<p>Students will read the text and check their answers.</p>	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 2 c	Students will read the text again. Mark the statements as True or False. Correct false sentences. 1. False 2. True 3. False 4. True 5. False 6. True 7.
Home work Үй тапшырма берүү	5 min	Retell about their room.	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/18
Theme: Furniture. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Furniture and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will give the task exercise-4a		Students will complete the questions with is there or are there. Write two more questions.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher give the task exercise- 4 b		Students will work in pairs ask and answer. Take notes if necessary.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 4 c	Students will write a paragraph about their parent's house/flat. A desk A wardrobe A book case An arm chair A sofa A cupboard A chest of drawers A coffee table Bedside table Shelves A chair A bed
Home work Үй тапшырма берүү	5 min	Learn the new words	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/20
Theme: Household objects.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about Household objects and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise-1a</p>		<p>Students will match the words to the pictures, listen and check .</p> <p>A kettle a cooker</p> <p>Curtain washbasin</p> <p>A fridge cushions</p> <p>A mirror</p> <p>A bath</p> <p>A fireplace</p> <p>A plant</p> <p>A carpet</p> <p>A sink</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 2	Students will find the objects in the following room, one object can be in more than one room. <table border="1"> <tr> <th>A living room</th><th>A bedroom</th><th>A bathroom</th><th>A kitchen</th></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table>	A living room	A bedroom	A bathroom	A kitchen				
A living room	A bedroom	A bathroom	A kitchen								
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 3	Students will study the prepositions of place. above behind between in in front of next to on under								
Home work Үй тапшырма берүү	5 min	Learn the new words p-193									
Assessment Баалоо	4min	Formative									

Approved by:					5 th -grade	3q/21
Theme: Household objects. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Household objects and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-4		Students will look at the picture .What objects can you see in the picture?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 5		Students will complete the gaps with the prepositions of place according to the picture. Listen and check.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 6	Students will look at the picture .Make sentences using appropriate prepositions of place . above behind between in in front of next to on under
Home work Үй тапшырма берүү	5 min	Exercise-7,8 p-196	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/22
Theme: My grandparents’ house.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about my grandparents’ house and new words ,with there is, there are students will learn describe the rooms. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-2		Students will match the words with their definitions to the pictures. Jer toshok Juurkan Tush kiyiz chest		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 3b		Students will read the text again .complete the table with the words from the box.		

			Painting, room, bedroom, house, chest, plant, guests .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 4 Exercise-6	Students will put the nouns into the appropriate column. Students will look all the examples of a,an and the from the text into your copybook .Complete the rule with a/an and the.
Home work Үй тапшырма берүү	5 min	Exercise-7,8 p-200	
Assessment Баалоо	4min	Formative	

TEST

Name _____ Date _____ 5th Grade 3q/23

2. Make up sentences with there is, are describe your room?

3. Write names of

Furnitures	Household object

4 .Which objects can you usually find in the following rooms? One object can be in more than one room.

A living room	A bedroom	A bathroom	a kitchen

Approved by:					5 th -grade	3q/24
Theme: Describe it!						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	+		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-1		Students will match the pairs of adjectives with the pictures. Cheap-expensive Fast-slow Good-bad Healthy-unhealthy Friendly-unfriendly Clean-dirty Quit-noisy Old-modern Safe-dangerous Interesting-boring Big-small		

3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 1b Exercise-1c	Students will point and say Cheap-expensive . Students will work with a partner. Cover the words. Say any adjective. Opposite telling.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 2	Students will look at the stress patterns .Put the adjectives from exercise 1a into the correct column. .
Home work Үй тапшырма берүү	5 min	Learn p-201	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/25
Theme: Describe it! Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps		Time	Teacher’s action		Students’ action	
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>		5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>	
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>		8 min	<p>Teacher will give the task exercise-3</p>		<p>Students will describe the pictures. use the adjectives from the exercises</p>	
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>		11min	<p>Teacher give the task exercise- 4a</p>		<p>Students will choose 6 adjectives from exercise 1 a. Write 6 sentences about their partners but DO NOT ask any questions.</p>	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 4b	Students will work in pairs. Read your sentences and find how many of them are true. .
Home work Үй тапшырма берүү	5 min	Exercise-5 p-204	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/26
Theme: A city or the Country.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Degrees of adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-1		Students will look at the pictures, which picture Shows a city life? Which picture shows a country life? Describe what you see in every picture		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 1b		Students will look at the adjectives in the box .Which adjectives describe life in the country? Which adjectives describe life in a city. Good-bad Fast-slow Interesting- boring		

			Healthy-unhealthy Expensive-cheap Friendly-unfriendly Quiet-noisy Clean-dirty Small-big Safe-dangerous Old-modern
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher give the task exercise- 3a	Students will look at the sentences.Which of these sentences do you think are true?Correct the sentences which you think are wrong
Home work Үй тапшырма берүү	5 min	Learn the words p-206	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/27
Theme: A city or the Country. Doing exercises						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about Degrees of adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise-3b</p>		<p>Students will work in pairs, compare their ideas.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher give the task exercise- 4</p>		<p>Students will look at the adjectives exercise -3</p> <p>Answer the questions</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	. Teacher will explain the degrees of adjectives.	Students will write the rules		
				adjective	Comparative form
			One syllable (Short adjectives)	Fast safe	+er=faster +er= safer
			One syllable (consonant – vowel- consonant)	Hot big	+ter=hotter +ger=bigger
			Two more syllables Long adjectives	Boring interesting	More+adjective =more interesting
			Exceptions	Good Bad Little Much Many far	Better Worse Less More farther
Home work Үй тапшырма берүү	5 min	Learn the comparative adjectives p-207			
Assessment Баалоо	4min	Formative			

Approved by:					5 th -grade	3q/28
Theme: A city or the Country. Doing exercises						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Degrees of adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-5		Students will read sentences after their teacher .Be careful with sound.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher give the task exercise- 6		Students will write comparatives for these adjectives. Old New Hot		

			Rich Young Noisy Serious Beautiful weak
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 7 Exercise-8 Exercise- 9	Students will complete the short conversations with the comparative forms of adjectives. Students will work in pairs ,compare their ideas. Students will write the comparative form of the adjectives .
Home work Үй тапшырма берүү	5 min	Exercise-10 p-209	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/29
Theme: Top cities of the world.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about Degrees of adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task exercise-1a</p>		<p>Students will look at these photos. Where do you think these places are?</p> <p>Why are this places famous.</p>		
<p>3.Practice</p> <p>Жаңы теманы бышыктоо</p>	11min	<p>Teacher will give the task exercise- 1b</p>		<p>Students will read the conversation between Aigul and David and check their ideas.</p>		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 2	Students will look at the highlighted adjectives in exercise 1b .Work with a partner and answer the questions.
Home work Үй тапшырма берүү	5 min	Read the conversation p-210	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/30									
Theme: Top cities of the world. Comparative form of adjectives.															
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..										
Objectives of the lesson SWBA –to know about Degrees of adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____										
Lesson steps	Time	Teacher’s action	Students’ action												
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.												
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-1a	Students will write the rules <table><tr><td></td><td>adjective</td><td>Comparative form</td></tr><tr><td>One syllable (Short adjectives)</td><td>small safe</td><td>+est=fastest +er= safest</td></tr><tr><td>One syllable (consonant – vowel- consonant</td><td>Hot big</td><td>+test=hottest +gest=bigger</td></tr></table>					adjective	Comparative form	One syllable (Short adjectives)	small safe	+est=fastest +er= safest	One syllable (consonant – vowel- consonant	Hot big	+test=hottest +gest=bigger
	adjective	Comparative form													
One syllable (Short adjectives)	small safe	+est=fastest +er= safest													
One syllable (consonant – vowel- consonant	Hot big	+test=hottest +gest=bigger													

			<div>Two more syllables Long adjectives</div> <div>Exceptions</div> <div>Boring interesting</div> <div>Good Bad Little Much Many far</div> <div>Most+adjective =more interesting</div> <div>Best Worst Least Most farthest</div>
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task exercise- 2a	Students will write superlative forms of these adjectives? Young-youngest Old Nice Modern Interesting Quiet Bad Cheap Expensive ugly
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 2b	Students will practice saying the adjectives.
Home work Үй тапшырма берүү	5 min	Exercise-5 p-212	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/31
Theme: Top cities of the world. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Degrees of adjectives how to write ,read them Students will learn to describe by using adjectives. Students will develop their writing and reading skills .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task exercise-4		Students will complete the questions with the superlative adjectives. Ask and answer the questions.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task exercise- 6		Students will complete the sentences with the superlative forms of the adjectives. The cleanest The biggest The noisiest The most expensive		

			The oldest The richest
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 7	Students will write superlative sentences and give their examples.
Home work Үй тапшырма берүү	5 min	Review past materials.	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/32
Theme: Let us talk!						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know how to improve oral speech and all past grammar materials .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will divide the students into two groups , teacher will give the task . exercise -2a		Students will find the names of eight towns of Kyrgyzstan. Students will play telepathy. Think of an adjective for each sentences.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task exercise- 3		Students will complete the sentences with the correct form of an adjective ,listen and check		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 4	Students will change the names in exercise-3 into the names of their classmates to make TRUE sentences. Read their sentences to a partner.
Home work Үй тапшырма берүү	5 min	Exercise-5 p-214	
Assessment Баалоо	4min	Formative	

Stop and Check /TEST

Name _____ Date _____ 5th Grade 3q/33/34

1.Complete the sentences with a/ an,the or no article.

- *We saw _____ film yesterday. _____ film was very interesting.
- *It was _____ sunny day. _____ sky was blue.
- *Does Bakyt go to _____ university?
- *This is _____ computer. _____ computer is not very expensive.
- *I bought _____ book for him . _____ book is about animals.
- *My friend lives in _____ flat in _____ city centre.
- *Tell me _____ time ,please

2.Choose the right option.

The cooker is _____ the fridge. In , behind, next ,to

The mirror is _____ the wall. On ,over, in

There are cushions _____ the sofa under,on,between

There is a picture _____ the fireplace. above,under,in front of

3.What do you know about furniture words?

4.Write the comparative and superlative adjectives.

Good-

Bad-

Famous-

Small

Big

Approved by:					5 th -grade	3q/35
Theme: Dinner party.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text dinner and learn Present Continuous Tense negative and positive form how to use in their own speech.By reading text students will improve their speaking, reading, writing skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask questions. *Do you like going to parties? *What do you do at a party? *When was the last time you went to a party what kind of party was it? *Did you like it		Students will answer the questions. .		

		why/why not?	
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task exercise- 2	Students will match the words to the pictures. A gift , a mask, balloons, a party game, Music, a room, food, a cake.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 3	Students will match the verbs with the nouns. write the collocations in your notebook.
Home work Үй тапшырма берүү	5 min	Read p-221	
Assessment Баалоо	4min	Formative	

Approved by:				5 th -grade	3q/36
Theme: Dinner party. Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about the text dinner and learn Present Continuous Tense negative and positive form how to use in their own speech. By reading text students will improve their speaking, reading, writing skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-4		Students will read the dialogue. Where’s David? What kind of party is it? .	
3.Practice Жаңы теманы бышыктоо	11min	Teacher will explain the grammar theme SUB+TO BE IN PRESENT+VERB+ING Exercise -6		Students will write with examples .	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 9 Exercise-10	Students will add –ing to the verbs. Students will make Present Continuous Tense positive (+) and negative (-) sentences using verbs from the box.
Home work Үй тапшырма берүү	5 min	Exercise-12 p-223	
Assessment Баалоо	4min	Formative	

Approved by:					5 th -grade	3q/37
Theme: A Birthday Party.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about Birthday party and learn Present Continuous Tense interrogative form how to use in their own speech. By reading text students will improve their speaking, reading, writing skills.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task</p> <p>Exercise-1a</p> <p>Exrcise-1b</p>		<p>Students will match the words to the pictures.</p> <p>A party hat</p> <p>Candles on the cake</p> <p>Streamers</p> <p>A group photograph</p> <p>A birthday card</p> <p>A birthday song</p> <p>Students will point and say two students will ask each other with numbers one student will tell birthday words.</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a	Students will match the verbs to the nouns, listen and check. 1.c 2.e 3.a 4.b 5.f 6.d
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 3	Students will read the dialogue. Answer the questions below.
Home work Үй тапшырма берүү	5 min	Read the dialogue p-225	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/38
Theme: A Birthday Party. Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about Birthday party and learn Present Continuous Tense interrogative form how to use in their own speech. By reading text students will improve their speaking, reading, writing skills.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will give the task</p> <p>Exercise-4a</p>		<p>Students will read the dialogue again. Find the questions in the Present Continuous .</p> <p>1.What is Aigul doing?</p> <p>2.</p> <p>3.</p>		

		Exercise-4b	<p>How do we form the questions in the Present Continuous Tense? Complete the table.</p> <p>Question word</p> <p>What am I Where Are you How is he Why are you</p> <p>} verb ing</p>
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-5 a	Students will write the questions ,listen and check. You/wear/a school uniform/ are you wearing a school uniform? We /study/Italian? The /teacher/ write It/rain? We/sit/in our classroom?
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 5 b	Students will ask and answer the questions. Are you wearing a school uniform? Yes ,I am
Home work Үй тапшырма берүү	5 min	Read the text p-225	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/39
Theme: A Birthday Party. Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Birthday party and learn Present Continuous Tense interrogative form how to use in their own speech. By reading text students will improve their speaking, reading, writing skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task Exercise-6a Exrcise-6a		Students will look at the picture and write the question. 1.is Azamat dancing? 2.is Samara wearing a pink T-shirt and jeans? 3.Are Malik ,Said and Amir giving birthday presents to Olgo/ 4.Is Olga wearing a party hat? 5.Olga /blow out/the candles on the cake/ 6.Aziza and Keremet/decorate the room with streamers/ 7.Chyanara and Mahabat /drink/juice?		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-6 b	Students will ask answer the questions.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 7	Students will write questions and positive + Or - short answers. 1 Is he phoning her friend? no, she isn't 2 Is Tanya smelling the flowers? Yes ,she is 3.Is Philip blowing up the balloons?Yes he is. 4 Are Asel and Asyl listening to music? No they aren't 5 Are you singing birthday song for him?no I am not. 6 are they eating a birthday cake? yes they are. 7.Is he chatting to his friend? No he isn't
Home work Үй тапшырма берүү	5 min	Exercise-8 p-227	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/40
Theme: Today is different.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Today is different and learn Present Continuous Tense with Present Simple tense how to use in their own speech and writing form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask questions What do you usually do on your birthday? On New Year? On Nooruz? On Mother’s day?		Students will answer the questions.		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2	Students will look at the pictures, what can you see the pictures? Describe them to their partner
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 3a Exercise- 3b	Students will listen or read the texts and match the texts with the pictures in exercise -2 Students will read or listen To the texts again and answer the questions.
Home work Үй тапшырма берүү	5 min	Read p-230	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	3q/41
Theme: Today is different. Doing exercise					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Today is different and learn Present Continuous Tense with Present Simple tense how to use in their own speech and writing form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give task Exercise-4	Students will read the sentences, which Tense is used. David: On Mother’s Day my dad and I usually do the housework and cook something special for my cking some beautiful flowers..We are eating ice cream now. Aigul: on Nooruz my family usually goes to Ala-Too square.My brothe is running around and I am pick.		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-5	Students will complete the rules. We use the Present Continuous when we talk about. -routine actions -actions that are happening now. We use the Present Simple when we talk about. -routine actions -actions that are happening now.				
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task exercise- 5b	Students will write which time phrases do we use With the Present Simple and the Present Continuous? Usually, now, always, often, at the moment, every day, sometimes, never, today. <table border="1"><tr><td>Present Simple</td><td></td></tr><tr><td>Present Continuous</td><td></td></tr></table>	Present Simple		Present Continuous	
Present Simple							
Present Continuous							
Home work Үй тапшырма берүү	5 min	Exercise-7 p-231					
Assessment Баалоо	4 min	Formative					

Approved by:					5 th -grade	3q/42
Theme: Today is different. Doing exercise						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Today is different and learn Present Continuous Tense with Present Simple tense how to use in their own speech and writing form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-6		Students will find it and correct it ,each sentence has a mistake.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task Exercise-8		Students will look at the pictures and answer the questions.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task to make up 6 sentences.	Students will make up sentences with this words. Carry Wear Watch Read get
Home work Үй тапшырма берүү	5 min	Read p-231	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/43
Theme: Birthday parties around the world.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Birthday around the world and learn how to use in their own speech and writing form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-1		Students will ask and answer the questions.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task Exercise-2a		Students will read the text and check your answer to question.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task Exercise-2b	Students will read the text again and mark the statements below as TRUE or FALSE
Home work Үй тапшырма берүү	5 min	Exercise-3 p-231	
Assessment Баалоо	4 min	Formative	

Stop and Check /TEST

Name _____ Date _____ 5th Grade 4q/

1.Complete the sentences with a/ an,the or no article.

*We saw _____ film yesterday. _____ film was very interesting.

*It was _____ sunny day. _____ sky was blue.

*Does Bakyt go to _____ university?

*This is _____ computer. _____ computer is not very expensive.

*I bought _____ book for him . _____ book is about animals.

*My friend lives in _____ flat in _____ city centre.

*Tell me _____ time ,please

2.Choose the right option.

The cooker is _____ the fridge. In , behind, next ,to

The mirror is _____ the wall. On ,over, in

There are cushions _____ the sofa under,on,between

There is a picture _____ the fireplace. above,under,in front of

3.What do you know about furniture words?

4.Write the comparative and superlative adjectives.

Good-

Bad-

Famous-

Small

Big

Approved by:				5 th -grade	3q/44
Theme: Birthday parties around the world.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Birthday around the world and learn how to use in their own speech and writing form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1	Students will ask and answer the questions.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a	Students will read the text and check your answer to question.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task Exercise-2b	Students will read the text again and mark the statements below as TRUE or FALSE
Home work Үй тапшырма берүү	5 min	Exercise-3 p-231	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/45
Theme: Transport.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know about Transport and learn how to use in their own speech and writing form.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ 9 ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-1		Students will find the means of transport in the pictures. An airplane/a plane A mini bus/a marshutka A motorbike A trolleybus A scooter A bicycle A bus A train A taxi A car	

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a	Students will work with a partner and compare your ideas.is the order the same?
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task Exercise-3	Students will work with a partner and discuss the questions.
Home work Үй тапшырма берүү	5 min	Exercise-4 p-237	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/46
Theme: Transport exercise						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to know about transport and new words .Students will do the exercises and learn word combinations from the text.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will ask</p> <p>Exercise-5a</p>		<p>Students will look at the text again and choose the correct words that go together.</p> <p>Fly to/in</p> <p>Wait /wait for</p> <p>Ride/take</p> <p>Get on/in</p> <p>Get off/out</p> <p>Travel/with/by</p> <p>Drive/ride</p> <p>Drive/ride</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-5b	Students will work with a partner and test each other.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the task Exercise-6	Students will which of the verbs from exercise 5 A can you use with these means of transport?
Home work Үй тапшырма берүү	5 min	Exercise-7 p-240	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	3q/47
Theme: From Bishkek to Issyk-Kul.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know more about Bishkek to Issyk-Kul with modal verb can .How to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1a	Students will read and listen to the conversation Between Aigul and David .what are they talking about? What does David want to know		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-1b	Students will read or listen about the different Ways to get to Cholpon-Ata .Answer the questions.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher give the explanation of modal verb CAN,CAN'T	Students will make up sentences by using word box. Can and can't Drive a car Fix the radio Wash the dishes Sing a song Dance Play piano Speak Russian
Home work Үй тапшырма берүү	5 min	Read p-241	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/48
Theme: From Bishkek to Issyk-Kul . Doing exercises						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know more about Bishkek to Issyk-Kul with modal verb can .How to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-3		Students will work with a partner. Discuss the questions. Which is the most expensive way to get to Cholpon-Ata? Which one is the cheapest way to get to Cholpon Ata? Which is the most difficult way ? Which way is the fastest and which one is the slowest? Which way to travel would you recommend to David? Why?	
3.Practice		11min	Teacher will give the		Students will about their make up sentences	

Жаңы теманы бышыктоо		task to make up sentences about your classmates abilities.	classmates abilities.	
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task to write in column What can we do and what cant we do at school.	Students will write sentences.	
			We can do at school	We can’t do at school
Home work Үй тапшырма берүү	5 min	Read p-241		
Assessment Баалоо	4 min	Formative		

Approved by:				5 th -grade	3q/49
Theme: From Bishkek to Issyk-Kul . Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson:Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know more about Bishkek to Issyk-Kul with modal verb can .How to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-4	Students will listen to the sentences. Mark sentences (+) ,(-) or (?).		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-5a.	Students will make true sentences. Which of these things can you do in your city or town.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5b	Students will compare their sentences with a partner.
Home work Үй тапшырма берүү	5 min	Read p-241	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	3q/50
Theme: Traffic rules.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know more about Traffic rules with modal verbs have to and don’t have , can and can’t .How to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1a		Students will work look at the picture traffic signs you can see in the street. What do they mean?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-1b.		Students will match the signs with their meanings. You cant turn left here. You have to stop. You don’t have to pay on Sundays. You can only go straight. .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-2	Students will look at the highlighted verbs in exercise 1b.Which verb means. 1.have to 2.don't have to 3.can 4.can't
Home work Үй тапшырма берүү	5 min	Learn the rules.	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	4q/1
Theme: Traffic rules.Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know more about Traffic rules with modal verbs have to and don’t have , can and can’t .How to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-3	Students will look at the pronunciation of have to and don’t have to. Listen and repeat after the teacher. You have to stop. You don’t have to pay.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-4.	Students will write the rules.		

			positive	negative	Question
			Have to Has to	Don't have Doesn't have	Do does
			Sub+have /has+to +verb1	Sub+have/has not+to verb1	Do/does/+sub+ +have to/has to+verb
			. .		
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5	Students will look at the signs below. Use the pictures to complete the sentences with have to, don't have to, can , can't. Listen and repeat.		
Home work Үй тапшырма берүү	5 min	Learn the rules.			
Assessment Баалоо	4 min	Formative			

Approved by:				5 th -grade	4q/2
Theme: Traffic rules.Doing exercises					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to know more about Traffic rules with modal verbs have to and don’t have , can and can’t .How to work with exercises.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-6a	Students will pairs or small group.Use has to/doesn’t have to/ can and can’t to prepare the list of rules for a good student A good students has to do all homeworks well. A good student doesn’t have to to... A good student can A good student can’t		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-6b	Students will compare their list with other students. How many ideas are the same? . .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-7	Students will look at the signs .write down the sentences. You can't turn right. You have to drive slowly. You can't ride a bike. You can park your car here. You can find something to eat and drink. You can't take pictures here. You have to be very careful. You don't have to slow down at 8 PM or on Sarurday.
Home work Үй тапшырма берүү	5 min	Learn the rules.	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	4q/3
Theme: Weird laws.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn of equivalents of modal verbs. They can learn how to use modal verbs .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1 Do you know any strange or funny laws? What are they?	Students will answer the questions in pairs.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2	Students will read or listen to the text and choose the strangest and the funniest		

			<p>laws? Which of these laws do you want for our country</p> <p>.</p> <p>.</p>
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	<p>Teacher will give the task</p> <p>Exercise-3</p>	<p>Students will look at the following rules.</p> <p>Rewrite them using can , can't , have to and don't have to</p>
Home work Үй тапшырма берүү	5 min	<p>Exercise -4</p> <p>p-249</p>	
Assessment Баалоо	4 min	Formative	

Stop and Check /TEST

Name _____ Date _____ 5th Grade 4q/4/5

1.Do you like going to the party? Why?

3. Open the brackets, put verb into correct form of the Present Continuous Tense.

My friends _____ (organize) a birthday party at the moment.

Said _____(buy) a present for his mother.

Idris and Fatima _____ (not eat) ice cream they are doing.

Amir and I _____(not water) the trees in the garden.

I _____ (enjoy) the party now.

My mother _____ (not make) a cake ,she is cooking dinner.

You _____(not get) a birthday present , you _____(get) a birthday card.

We _____(not ride) a horse ,we _____(ride) a bike.

2.Look at the sentences below.Write a general questions for every sentences.

Rahat and Musa are walking to school at the moment.

You are doing your home work.

Emil is playing computer games.

The sun is shining.

Approved by:				5 th -grade	4q/6
Theme: Feelings and emotions.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn feelings and emotions ,about their new words and word combinations. Students will learn how to ask questions .they can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1	Students will match the words to the picture. Angry Surprised Sleepy Tired Sad Sad Happy Hungry Nervous shy		

		Exercise-1b	students will point and say.
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a	Students will look at the pictures of Aigul and David. How are they feeling. Students will describe the picture. . .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-2c	Students will read the dialogue again and answer the questions How is David feeling why? How is Aigul feeling ?why?
Home work Үй тапшырма берүү	5 min	Exercise -3 p-254	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/7
Theme: Feelings and emotions. Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn feelings and emotions ,about their new words and word combinations. Students will learn how to ask questions .they can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-4		Students will complete the sentences with an adjective from the box. Listen and check Angry, sleepy , sad , hungry , shy Surprised , tired , happy , nervous		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-5 a	Students will complete these sentences. Make them true about yourself . .
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-6	Students will ask and answer the questions. When you are late for school? When you have an exam? When you get good marks? When you are at the party where you don't know anybody?
Home work Үй тапшырма берүү	5 min	Exercise -5b p-255	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/8
Theme: Health problems.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to learn health problems ,about their new words and word combinations. Students will learn how to ask questions .they can improve their writing and reading skills.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will ask</p> <p>Exercise-1a.</p>		<p>Students will complete the sentences with an adjective from the box. Listen and check</p> <p>A stomach</p> <p>A fever</p> <p>A bruise</p> <p>A toothache</p> <p>A cough</p> <p>A sore throat</p> <p>A headache</p> <p>A runny nose</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-1 b	Students will point and say. .What has number 1? . She has got headache.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-2	Students will describe the picture.
Home work Үй тапшырма берүү	5 min	Read p-257	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/9
Theme: Health problems. Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn health problems ,about their new words and word combinations. Students will learn how to ask questions .they can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2) 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-3.		Students will match the collocations. Listen and check. 1.series sport 2.avoid nose 3.do the tissue away 4.wash symptoms 5.stuffy your hands 6.throw the flu		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-4	Students will read the text and check their answers.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4	Students will find the verbs from this text.
Home work Үй тапшырма берүү	5 min	Retell the text. p-257	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/10
Theme: Health problems. Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn health problems ,about their new words and word combinations. Students will learn how to ask questions .they can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-5.		Students will read the text again and answer the questions. 1.when are people usually ill with the flu? 2.what are the symptoms of the flu? 3.What do you need to do not to catch the flu?		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-6	Students will look at the pictures. Are the sentences true or false? Correct false sentences.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-6	Students will learn the words
Home work Үй тапшырма берүү	5 min	Retell the text. p-257	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/11
Theme: Treatments.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to learn treatment ,about their new words and word combinations. Students will learn how to ask questions .they can improve their writing and reading skills.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher’s action		Students’ action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will ask</p> <p>Exercise-5.</p>		<p>Students will match the words to the pictures.</p> <p>Listen and check.</p> <p>Plaster</p> <p>Medicine</p> <p>Injection</p> <p>Cream</p> <p>Syrop</p> <p>Vitamin C</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2a	Students will match the words to make collocations. Listen and check. Put a .some medicine Take b.an injection Put on c. vitamin C Take d. some cream on the bruise Take e.a plaster Have f. some syrup
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-2b	Students will test their partner. Say a noun and your partner says the whole collocation
Home work Үй тапшырма берүү	5 min	Read. p-259	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/12
Theme: Treatments/should/shouldn't						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<p><i>Objectives of the lesson</i></p> <p>SWBA –to learn treatment ,about their new words and word combinations. Students will learn how to make up sentences with should /shouldn't .they can improve their writing and reading skills.</p>			<p>Basic competence Негизги компетентүүлүк.</p> <p>1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)</p>		<p>Subject competence Предметтик компетентүүлүк</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>_____</p>	
Lesson steps	Time	Teacher's action		Students' action		
<p>1Motivation</p> <p>*Greetings</p> <p>*Roll call</p> <p>*Checking h/m</p> <p>*warm up</p> <p>1.Уюштуруу</p> <p>Org moment</p>	5min	<p>Good morning students?</p> <p>How are you?</p> <p>Who is absent?</p> <p>Who is on duty today?</p> <p>Ok students let us check your Home task?</p> <p>What was your home work for today?</p>		<p>Students will try to answer all teacher's questions and they can daily phrases learn new phrases.</p>		
<p>2.Presentation</p> <p>Жаңы теманы түшүндүрүү</p>	8 min	<p>Teacher will ask</p> <p>Exercise-5.</p>		<p>Students will match the words to the pictures.</p> <p>Listen and check.</p> <p>Plaster</p> <p>Medicine</p> <p>Injection</p> <p>Cream</p> <p>Syrop</p> <p>Vitamin C</p>		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-3	Students will work in pairs and ask ,answer the questions.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4 Exercise-4	Students will read and complete the dialogue with the words from the box. Students will choose the correct option. You should stay in bed. 1.you have to stay in bed. I think it's a good idea if you stay in bed
Home work Үй тапшырма берүү	5 min	Exercise-7. p-261	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/13
Theme: Treatments/Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn treatment ,about their new words and word combinations. Students will learn how to make up sentences with should /shouldn’t .they can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-6.a Exercise- 6b		Students will look at the pronunciation of should shouldn’t .Repeat after the teacher. Students will listen and repeat after the teacher. Copy the rhythm.		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-8	Students will work in pairs and ask ,answer the questions.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-9	Students will ask and answer the questions. Use the dialogue below as an example .take notes.
Home work Үй тапшырма берүү	5 min	Exercise-10. p-262.	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	4q/14
Theme: Healthy lifestyle.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn healthy lifestyle,about their new words and word combinations. Students will learn how to make up sentences with should /shouldn’t .they can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1	Students will talk to your partner. Answer the question. 1.How would you define a healthy person? 2.are you a healthy person? 3.what do you do to stay healthy? 4.what should people do to stay healthy?		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2	Students will read the text and compare their ideas. Listen and check.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-3	Students will read the text again. find where in the text you can put these sentences. .
Home work Үй тапшырма берүү	5 min	Exercise-4 p-263.	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/15
Theme: What is your personality?						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Personality, their new words and word combinations. Students will learn how to make up sentences .They can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1		Students will read the texts below and identify who you are.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-3		Students will work with partner and compare your results. Do you think the information is true about you?		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4	Students will look at the words in bold in all the shapes above. Work with a partner and match the words with their meaning.. .
Home work Үй тапшырма берүү	5 min	Exercise-4b p-263.	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/16
Theme: What is your personality? Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Personality, their new words and word combinations. Students will learn how to make up sentences .They can improve their writing and reading skills.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-5		Students will which three adjectives best describe you/your best friend/your partners/your English teacher..	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task Exercise-6		Students will find the adjectives in the wordsnake. Write them down.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-7	Students will complete the sentences with an adjective from exercise 4 a. .
Home work Үй тапшырма берүү	5 min	read p-268.	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/17
Theme: Body talk.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about body talk, their new words and word combinations. Students will learn how to show by gesture ask questions and answer them.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1		Students will match the pictures to the phrases. Thumbs up Come here Horns V-gesture Ok-gesture		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2		Students will read and listen to the text and check your ideas.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-3	Students will look at these gestures. Do people use them in Kyrgyzstan? What do they mean? .
Home work Үй тапшырма берүү	5 min	Exercise-3 p-270.	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/18
Theme: Body talk. Exercises						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about body talk, their new words and word combinations. Students will learn how to show by gesture ask questions and answer them.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-4		Students will play miming game .You show a gesture to your partner and must say the meaning.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task Exercise-5		Students will read the situations and answer the questions.	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-6	Students will work a partner and think about different situations when you can use other gestures from exercises 1 and 2. .
Home work Үй тапшырма берүү	5 min	Learn phrases p-273.	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/19
Theme: Body talk. Exercises						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about body talk, their new words and word combinations. Students will learn how to show by gesture ask questions and answer them.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-7		Students will act out this scene with your partner using as many gestures and body language as possible.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-8		Students will answer the following questions use the exercises above as a sample..		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8	Students will continue to read exercise 8 .
Home work Үй тапшырма берүү	5 min	Read p-273.	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/20
Theme: Once upon a time....						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about body talk, their new words and word combinations. Students will learn opposites of adjectives .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1		Students will look at the pictures and the words. All of them come from a story. What do you think the story is about. A poor man Money A beautiful girl Pebbles Jail Wedding moneylender		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2	Students will read or listen to the text and answer the questions.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-3	Students will answer the questions. How did the man feel? What advice can you give to the man and his daughter? What do you think happened next? .
Home work Үй тапшырма берүү	5 min	Learn the words	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	4q/21
Theme: Once upon a time....Doing exercises.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about once upon a time., their new words and word combinations. Students will learn opposites of adjectives .		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-5	Students will answer the questions. How did the girl feel? How did the moneylender feel? What personality did the moneylender have? What advice can you give to a girl? What do you think happened next?		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-6	Students will answer the questions.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-7	Students will work with a partner and check the meaning of the words in the box. Active Sociable Possible Real Sleepy Friendly Kind patient
Home work Үй тапшырма берүү	5 min	Learn the words	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	4q/22
Theme: Once upon a time....Doing exercises.					
Methods: working in pair, work in group ,individually.		Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about once upon a time., their new words and word combinations. Students will learn opposites of adjectives .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-7b	Students will add in, un, or im to make opposites of the adjectives from exercise 7 Listen and check.		
3.Practice Жаңы теманы	11min	Teacher will give the task	Students will work a partner and test each		

бышыктоо		Exercise-7c	other.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-8	Students will complete the sentences with the correct adjective or its opposite from exercise 4 Inactive Unsleepy Unsociable Unfriendly Impossible Unkind Unreal impatient
Home work Үй тапшырма берүү	5 min	Learn the words	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/23
Theme: Once upon a time in Kyrgyzstan .						
Methods: working in pair, work in group ,individually.			Form of the lesson: new lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about once upon a time., their new words and word combinations. Students will learn opposites of adjectives .Students will develop their critical thinking.			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1		Students will look at the picture. Do you know this person? What do you know about him? .		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2		Students will read or listen to the text and mark the statements as True or False.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4 Exercise -5	Students will work in pairs answer the questions. Students will make up dialogue between Aldar Kose and the bai. Use appropriate gestures. Act out the dialogue.
Home work Үй тапшырма берүү	5 min	Learn the words	
Assessment Баалоо	4 min	Formative	

Stop and check/Test

Name_____ **Date** _____ **Grade 5th**

4q/24/25

Page— from281 to- 284

Here is 2 hours

1.Test

2.Stop and check

Approved by:					5 th -grade	4q/26
Theme: Ready to travel.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Kyrgystan’s famous places and they can learn Infinitive of Purpose and their reason and goals. Students will introduce with silent letters’ correct writing ,reading .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1		Students will look at the picture. Match the pictures of places. Listen and check. Tash Rabat Lake Issyk-Kul Manas Complex Mount Sulaiman Too Ala-Archa national Park The Burana Tower Arslanbob Walnut Forest		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-2	Students will ask and answer with your partner Where is Tash Rabat? It is in Naryn. I don't know.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-2 Exercise -3 Exercise- 4	Students will match a place with an activity.. Students will match a place with an activity. . Students will read or listen to the text and check.
Home work Үй тапшырма берүү	5 min	Read p-286	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/27
Theme: Ready to travel. Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Kyrgystan’s famous places and they can learn Infinitive of Purpose and their reason and goals. Students will introduce with silent letters’ correct writing ,reading .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-4b		Students will read the text again and remember the order of their journey.Then work in pairs and say the order of their journey to each other.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise-5		Students will do the sentences mean the same? .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-7 Exercise- 8 Exercise- 11	Students will complete the sentences using to and the phrases in the box.. Study in Oxford University Buy a present for my sister Visit our grandparents Buy some meat Borrow books Help you Pass her exam Learn english Students will read the sentences .Are the reason true for you?If not change them so they are true for you . Students will rewrite the sentences using the infinitive of purpose.
Home work Үй тапшырма берүү	5 min	Exercise-10 p-289	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/28
Theme: Greeting ready to go home.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Kyrgystan’s famous places and they can learn future helping verb will and negative form will not and their reason and goals. Students will introduce with silent letters’ correct writing ,reading .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-1a		Students will look at the picture.what do you think the schoolchildren are talking	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task Exercise-1b		Students will read or listen to the dialogue and check your ideas. .	

Application	12min	Teacher will give the task Exercise-1c	Students will write the rules of WILL I, We,He,She + Will It,they,you +will not Is used when we talk about future My teacher will like the pictures. David will cook beshbarmak for his parents.
Home work Үй тапшырма берүү	5 min	read p-290	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/29
Theme: Greeting ready to go home.Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Greeting ready to go home and they can learn future helping verb will and negative form will not and their reason and goals. Students will introduce with silent letters’ correct writing ,reading .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-2		Students will read the dialogue.what will David miss about Kyrgyzstan .What will he not miss?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will explain the grammar rules on the board.		Students will write the rules on their notebook. .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-3	Students will put the words in the box in the appropriate column. .tomorrow/yesterday/last week/in 2007 On holidays,when I was 9 years old/now/every day Often/at the moment/soon/5days ago Every summer,next week/month/year Usually <i>Present</i> <i>past</i> <i>future</i>
Home work Үй тапшырма берүү	5 min	read p-290	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/30
Theme: Greeting ready to go home.Doing exercise.						
Methods: working in pair, work in group ,individually.			Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Greeting ready to go home and they can learn future helping verb will and negative form will not and their reason and goals. Students will introduce with silent letters’ correct writing ,reading .			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will ask Exercise-4a		Students will open the brackets.Put the verb into correct fprm of Future Simple	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task Exercise 4b		Students will read the sentences above.Use short form. .	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-5	Students will put the words into the correct order.
Home work Үй тапшырма берүү	5 min	Exercise-6 p-292	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	4q/31
Theme: Good bye David !					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Greeting ready to go home and they can learn future helping verb will and to be going to..			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will ask Exercise-1	Students will look at the picture.what do you think Aibek and Aigul are talking about ?		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise 1b	Students will read to the text and check their ideas. .		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-2	Students will read the text again and answer the questions..
Home work Үй тапшырма берүү	5 min	read p-293	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/32
Theme: Good bye David ! Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson:Revision.		Materials: pictures, board chalk and markers..	
Objectives of the lesson SWBA –to learn about Greeting ready to go home and they can learn future helping verb will and to be going to..			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps		Time	Teacher’s action		Students’ action	
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment		5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.	
2.Presentation Жаңы теманы түшүндүрүү		8 min	Teacher will explain Differences between will and going to		Students will write the rules of the grammar.	
3.Practice Жаңы теманы бышыктоо		11min	Teacher will give the task Exercise 3		Students will use will or going to to complete the gaps.. .	

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4	Students will read the dialogue and answer the questions..
Home work Үй тапшырма берүү	5 min	read p-293	
Assessment Баалоо	4 min	Formative	

Approved by:					5 th -grade	4q/33
Theme: Good bye David ! Doing exercises.						
Methods: working in pair, work in group ,individually.			Form of the lesson:Revision.		Materials: pictures, board chalk and markers..	
<i>Objectives of the lesson</i> SWBA –to learn about Greeting ready to go home and they can learn future helping verb will and to be going to..			Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action		Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?		Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will explain Differences between will and going to p-296		Students will write the rules of the grammar.		
3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise 5		Students will will , be going to or the Present .Continuous Tense.		

Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-6a	Students will write 3 sentences about your real plans or arrangements. Write one more sentences about something that is NOT your future arrangement.
Home work Үй тапшырма берүү	5 min	Exercise -6b p-297	
Assessment Баалоо	4 min	Formative	

Approved by:				5 th -grade	4q/34
Theme: Special occasions.					
Methods: working in pair, work in group ,individually.		Form of the lesson: New lesson.		Materials: pictures, board chalk and markers..	
<i>Objectives of the lesson</i> SWBA –to learn useful phrases for special occasions and they can learn phrases.		Basic competence Негизги компетентүүлүк. 1.Informational competence. (BC1) 2.Social-communicative competence. (BC2 3.Self –organization and problem solving competence. (BC3)		Subject competence Предметтик компетентүүлүк _____ ----- _____ _____	
Lesson steps	Time	Teacher’s action	Students’ action		
1Motivation *Greetings *Roll call *Checking h/m *warm up 1.Уюштуруу Org moment	5min	Good morning students? How are you? Who is absent? Who is on duty today? Ok students let us check your Home task? What was your home work for today?	Students will try to answer all teacher’s questions and they can daily phrases learn new phrases.		
2.Presentation Жаңы теманы түшүндүрүү	8 min	Teacher will give the task. Exercise-1a	Students will match the pictures to the occasions. Wedding Birthday New Year Mother’s Day Ramadan Passing an exam Children’s Day		

3.Practice Жаңы теманы бышыктоо	11min	Teacher will give the task Exercise 2 Exercise 3	Students will match the phrases with the special occasions. Students will read beginning of the short dialogues.Choose the appropriate phrases From exercise 2.
Application 4.Окуучулардын өз алдынча иштөөсү жана сабакты жыйынтыктоо	12min	Teacher will give the task Exercise-4 Exercise-6	Students will choose one occasion and tell their partner using the phrases in the box. . Students will match short dialogues in exercise 5 with the situation.
Home work Үй тапшырма берүү	5 min	Exercise -9 p-301	
Assessment Баалоо	4 min	Formative	

Stop and check/Test

Name_____ **Date** _____ **Grade 5th**

4q/35/36

Page— from 302 to- 306

Here is 2 hours

1. Control quarter test/revision

2.Stop and check